



WAIMEA COLLEGE

Year 12

Curriculum Handbook 2027

Waimea College Subject Codes for 2027 (as at June 2026)

Key: ♦ = University Entrance subject * = maybe offered by Correspondence ✓ = Scholarship subject

Note: all courses are offered subject to sufficient enrolments

	Subject Name	9	10	Level 1	Level 2	Level 3
Business	Accounting				200Acc	300Acc♦✓*
	Business Studies				200Bus	300Bus♦
	Commerce		10Com	100Com		
	Economics				200Eco	300Eco♦✓
English	Classical Studies				200Cls	300Cls♦✓*
	English Advanced				200EngA	300EngA♦✓
	English	9Eng	10Eng	100Eng	200Eng	300Eng♦✓
	English Literacy			100Lit	200Lit	
	Media Studies				200Mst	300Mst♦✓
	Literacy Boost	9Lit				
Food Technology	Food Technology	9Fdt	10Fdt	100Fdt	200Fdt	300Fdt♦
	Hospitality			100Hos	200Hos	300Hos
Health & Physical Education	Health			100Hea	200Hea	300Hea♦✓
	Health & Physical Education	9Hpe	10Hpe	100Hpe	200Hpe	300Hpe♦✓
	Outdoor Education			100Oed	200Oed	300Oed
	Physical Education			100Ped	200Ped	300Ped♦✓
	Physical Education - Practical			100Pep	200Pep	300Pep
	Sportspro	9Spt	10Spt			
Languages	ESOL		10ESOL	100ESOL	200ESOL	300ESOL
	Japanese	9Jpn	10Jpn	100Jpn	200Jpn	300Jpn**♦✓
	Spanish	9Sph	10Sph 10Sphh	100Sph	200Sph	300Sph**♦✓
	Te Reo Māori	9Mao	10Mao 10Maoh	100Mao	200Mao*	300Mao**♦✓
Mathematics	Calculus					300Mac♦✓
	Mathematics	9Mth	10Mth	100Mth	200Mth	300Mth♦
	Mathematics - Pure				200MthP	
	Mathematics - Numeracy			100MthN	200MthN	
	Statistics					300Mas♦✓
Performing Arts	Dance	9Dan	10Dan	100Dan	200Dan	300Dan♦✓
	Drama	9Dra	10Dra	100Dra	200Dra	300Dra♦✓
	Music/Music Group/Music Advanced	9Mus 9MusA	10MusG 10MusA	100Mus	200Mus	300Mus♦✓
	Performing Arts Technology & Production		10Pft	100Pft	200Pft	300Pft
Science	Agriculture and Horticulture/Biotechnology	9Bit	10Agh	100Agh	200Agh	300Agh♦✓
	Biology				200Bio	300Bio♦✓
	Chemistry				200Chm	300Chm♦✓
	Physics				200Phy	300Phy♦✓
	Science	9Sci	10Sci		200Sci	300Sci♦
	Science A			100SciA		
	Science B			100SciB		
Social Sciences	Employment Skills			100Emp	200Emp	
	Foundation Skills		10Spec			
	Gateway				200Gwy	300Gwy
	Geography			100Geo	200Geo	300Geo♦✓
	History			100Hst	200Hst	300Hst♦✓
	Psychology				200Psy	300Psy♦
	Social Studies	9Sst	10Sst			
	Tourism				200Tsm	300Tsm
Technology	Trades Academy				200Tra	
	Design and Visual Communication		10Dvc	100Dvc	200Dvc	300Dvc♦✓
	Digital Technology Foundation	9Dtf				
	Digital Technology Advanced	9Dta	10Dta			
	Digital Technology Development & Coding			100Dtd	200Dtd	300Dtd♦✓
	Materials Technology Furniture		10Mat	100Mat	200Mat	300Mat
	Materials Technology Textiles		10Mtt	100Mtt	200Mtt	300Mtt♦✓
	Mechanical Engineering		10Meg	100Meg	200Meg	300Meg
Visual Art	Technology	9Tec	10Tec	100Tec	200Tec	300Tec♦✓
	Visual Art	9Var	10Var	100Var		
	Visual Art – Design				200Vde	300Vde♦✓
	Visual Art – Painting				200Vpa	300Vpa♦✓
	Visual Art – Photography				200Vph	300Vph♦✓

Level 2 Accounting (200ACC)

This course provides students with the practical application of processes and the opportunity to relate to real-world business systems. During the year students will learn how to process accounting data into meaningful information using Xero; develop a knowledge and understanding of the systems and controls required to ensure financial data is accurate, prepare financial reports which meet user needs and analyse and interpret financial reports.

Teacher in Charge

- Robyn McLean

Recommended Entry Criteria

Level 1 Numeracy and Literacy or HOD approval

Departments

Business Information Systems

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91175 v2  Accounting 2.2 - Demonstrate understanding of accounting processing using accounting software	2	I	4			
A.S. 91176 v2  Accounting 2.3 - Prepare financial information for an entity that operates accounting subsystems	2	E	5			
A.S. 91177 v2  Accounting 2.4 - Interpret accounting information for entities that operate accounting subsystems	2	E	4			
A.S. 91386 v2  Accounting 2.7 - Demonstrate understanding of an inventory subsystem for an entity	2	I	3			
A.S. 91481 v2  Accounting 2.5 - Demonstrate understanding of a contemporary accounting issue for decision-making	2	I	4			
Total Credits:			20	0	0	0

Level 2 Business Studies (200BUS)

Students work in teams to run a business enterprise with a community well-being focus. Business Studies emphasises practical business skills, key business concepts, and informed decision-making. Through market research and operational planning, students will develop skills in problem-solving, critical thinking, collaboration, and communication. The course encourages entrepreneurial thinking and prepares students for further study in Commerce related subjects.

Teacher in Charge

- Robyn McLean

Recommended Entry Criteria

Level 1 Numeracy and Literacy.

Departments

[Business Information Systems](#)

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 90846 v2  Business Studies 2.4 - Conduct market research for a new or existing product	2	I	3			
A.S. 90847 v2  Business Studies 2.5 - Investigate the application of motivation theory in a business	2	I	3			
A.S. 90848 v2  Business Studies 2.6 - Carry out, review and refine a business activity within a community context with guidance	2	I	9			
Total Credits:			15	0	0	0

Level 2 Economics (200ECO)

Economics is for those interested in understanding the impact of major events such as the conflict in the Strait of Hormuz and other external influences on the New Zealand economy. This course relates to every aspect of our lives, from the decisions we make as individuals, to the structures created by governments and firms. Why does the real value of the New Zealand Dollar in our pocket change? What are the causes of job losses? What decisions can the government make to improve economic activity? You will gain a better understanding of current affairs and news headlines.

Teacher in Charge

- Robyn McLean

Recommended Entry Criteria

Level 1 Numeracy and Literacy or HOD approval.

Departments

Business Information Systems

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91222 v2  Economics 2.1 - Analyse inflation using economic concepts and models	2	E	4			
A.S. 91224 v2  Economics 2.3 - Analyse economic growth using economic concepts and models	2	E	4			
A.S. 91227 v2  Economics 2.6 - Analyse how government policies and contemporary economic issues interact	2	I	6	6r		
A.S. 91403 v2  Economics 3.5 - Demonstrate understanding of macro-economic influences on the New Zealand economy	3	E	6	6r,6w		
Total Credits:			20	12	0	0

Level 2 Classical Studies (200CLS)

This course is an introduction to the civilisations of classical Greece and Rome. The course incorporates history, literature and art from these periods, most of which is the very foundation of our culture and society in present day New Zealand. It involves the study of areas including the Olympian Gods, Sparta, Trojan War, how the Romans lived, as well as many other areas.

Classical Studies enables students to think critically about the world around them, make links between the past and the influence it has on them today, gather, classify and analyse evidence, judge opposing opinions and present conclusions appropriately.

Teacher in Charge

- Fiona Crowley

Recommended Entry Criteria

14 credits Level 1 English or discuss with teacher in charge.

Departments

English

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91200 v2  Classical Studies 2.1 - Examine ideas and values of the classical world	2	E	4	4r,4w		
A.S. 91202 v3  Classical Studies 2.3 - Demonstrate understanding of a significant event in the classical world	2	I	4	4r		
A.S. 91203 v2  Classical Studies 2.4 - Examine socio-political life in the classical world	2	E	6	6r,6w		
A.S. 91204 v2  Classical Studies 2.5 - Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures	2	I	6	6r		
Total Credits:			20	20	0	0

Level 2 English (200ENG)

This class will offer you the pathway to the Standards needed for University Entrance (UE). One external will be attempted and at least three internals. Compulsory - one External, Internal = Writing Portfolio and either Reading Responses OR Research, plus further choices will be negotiated with the class teacher.

Please Note: Not all Standards will be covered by all students.

Teacher in Charge

- Jill Cooper

Recommended Entry Criteria

10 credits in 100Eng, which include at least one pass in the Externals Standards and the Writing standard. Teacher consultation and guidance at course selection time will be vital.

Departments

English

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91100 v2  English 2.3 - Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	2	E	4	4r,4w	Y	
A.S. 91101 v2  English 2.4 - Produce a selection of crafted and controlled writing	2	I	6	6w	Y	
A.S. 91102 v2  English 2.5 - Construct and deliver a crafted and controlled oral text	2	I	3		Y	
A.S. 91104 v2  English 2.7 - Analyse significant connections across texts, supported by evidence	2	I	4		Y	
A.S. 91105 v2  English 2.8 - Use information literacy skills to form developed conclusion(s)	2	I	4	4r	Y	
A.S. 91107 v2  English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	2	I	3		Y	
Total Credits:			24	14	24	0

Level 2 Advanced English (200ENGA)

The Advanced class will be focusing on offering you the standards needed for University Entrance Literacy (UE Literacy). It is based on critical analysis of written texts and advancing your writing skills.

Note: This course has a strong focus on the exams to enable you to gain an English subject endorsement.

Not all standards are on offer, there are choices to be made. However, two external standards will need to be completed, plus the Writing Portfolio.

Note: Not all listed standards will be covered.

Teacher in Charge

- Jill Cooper

Recommended Entry Criteria

15 Merit or Excellence credits in 100Eng, which include passes in the Level 1 exams and the Writing Standard.

Departments

English

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91098 v3  English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	2	E	4	4r,4w	Y	
A.S. 91100 v2  English 2.3 - Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	2	E	4	4r,4w	Y	
A.S. 91101 v2  English 2.4 - Produce a selection of crafted and controlled writing	2	I	6	6w	Y	
A.S. 91104 v2  English 2.7 - Analyse significant connections across texts, supported by evidence	2	I	4		Y	
A.S. 91106 v2  English 2.9 - Form developed personal responses to independently read texts, supported by evidence	2	I	4	4r	Y	
Total Credits:			22	18	22	0

Level 2 Literacy (200LIT)

This Level 2 Literacy course is an internal course, designed to give students the opportunity to gain the co-requisite Literacy standards for NCEA. There is a strong reading and writing focus, using a mixture of unit standards and Achievement Standards.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher.

Teacher in Charge

- Jill Cooper

Recommended Entry Criteria

Students yet to gain NCEA Literacy will need to complete this course.

Departments

English

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 2989 v7 ↗ Read and assess texts on a topic	2	I	3			
U.S. 25073 v4 ↗ Read texts to recognise differing points of view on a topic	2	I	3			
U.S. 32403 v3 ↗ Demonstrate understanding of ideas and information in written texts	1	E	5		Y	
U.S. 32405 v4 ↗ Write texts to communicate ideas and information	1	E	5		Y	
A.S. 91102 v2 ↗ English 2.5 - Construct and deliver a crafted and controlled oral text	2	I	3		Y	
A.S. 91104 v2 ↗ English 2.7 - Analyse significant connections across texts, supported by evidence	2	I	4		Y	
Total Credits:			26	0	20	0

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91107 v2  English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	2	I	3		Y	
Total Credits:			26	0	20	0

Level 2 Media Studies (200MST)

The world is increasingly influenced by mass media. This course will enable students to become aware of the media's influence and, at the same time, experience some practical production. Students must be able to work in a group situation and will be expected to give up extensive amounts of their own time. Students are expected to have access to computers as part of their homework.

Teacher in Charge

- Andy McHaffie

Recommended Entry Criteria

12 credits Level 1 Media Studies or English.

Departments

Media Studies

Contributions and Equipment/Stationery

Access to computers for homework.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91251 v5  Media Studies 2.4 - Demonstrate understanding of an aspect of a media genre	2	E	4	4w		
A.S. 91252 v2  Media Studies 2.5 - Produce a design and plan for a developed media product using a range of conventions	2	I	4			
A.S. 91253 v3  Media Studies 2.6 - Complete a developed media product from a design and plan using a range of conventions	2	I	6			
A.S. 91254 v2  Media Studies 2.7 - Demonstrate understanding of an ethical issue in the media	2	I	3			
Total Credits:			17	4	0	0

Level 2 Food Technology (200FDT)

In this course, students will use design thinking to create a new food item (recipe development). They will work with stakeholders to help develop ideas and produce a pasta dish that showcases traditional ingredients of Aotearoa. This gives them the opportunity to show their creativity in design. They will also master the art of baking through the development of a lemon meringue pie developing a perfect crust, curd and meringue topping through experimentation.

There is an even split of practical and theory lessons in this course.

Teacher in Charge

- Melanie Brown

Departments

Food Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91351 v4 Processing Technologies 2.60 - Implement advanced procedures to process a specified product	2	I	4			
A.S. 91354 v3 Generic Technology 2.1 - Undertake brief development to address an issue	2	I	4			
A.S. 91357 v3 Generic Technology 2.4 - Undertake effective development to make and trial a prototype	2	I	6			
A.S. 91358 v3 Generic Technology 2.5 - Demonstrate understanding of how technological modelling supports risk management	2	E	4			
Total Credits:			18	0	0	0

Level 2 Hospitality (200HOS)

This course is designed to replicate some elements of a commercial kitchen environment. There is a strong focus on food safety, knife skills and presentation of dishes to an industry standard. You will learn basic barista skills, using the espresso machine to master all different types of coffee. As part of this you will gain an understanding of how the coffee is produced right through from planting, to growing, harvesting, roasting and blending. There is an expectation of working to prepare and sell coffee during break times to gain realistic time pressures of working in a cafe.

This course does not allow for Merit or Excellence grade, nor does it allow for Course Endorsement. If you are unsure of what this means, please speak to the HOD prior to making your choice between Hospitality or Food Technology to ensure you are choosing the correct course for you.

Teacher in Charge

- Melanie Brown

Departments

Food Technology

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 167 v10  Practise food safety methods in a food business under supervision	2	I	4			
U.S. 13271 v6  Cook food items by frying	2	I	2			
U.S. 13272 v6  Cook food items by baking	2	I	2			
U.S. 13283 v6  Prepare and assemble, and present salads for service	2	I	2			
U.S. 13285 v6  Handle and maintain knives in a commercial kitchen	2	I	2			
U.S. 17284 v7  Demonstrate knowledge of coffee origin and production	3	I	3			
U.S. 22234 v6  Compare characteristics of international dishes and prepare and present international dishes	2	I	4			
Total Credits:			19	0	0	0

Level 2 Health Education (200HEA)

Are you ready to take control of your personal well-being and set yourself up for success? This dynamic course is designed to equip you with the skills, knowledge, and understanding needed to thrive now and in the future. Not only will you enhance your well-being, but you'll also be well-prepared for exciting academic and vocational opportunities ahead.

Note: Students can study Level 2 Health and Level 2 Physical Education or Level 2 Physical Education Practical.

Teacher in Charge

- Marcus Swain

Recommended Entry Criteria

10 Credits at Level 1 Health Education or HOD approval.

Departments

Health/PE

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91235 v2 Health 2.1 - Analyse an adolescent health issue	2	E	5			
A.S. 91236 v2 Health 2.2 - Evaluate factors that influence people's ability to manage change	2	I	5			
A.S. 91237 v2 Health 2.3 - Take action to enhance an aspect of people's well-being within the school or wider community	2	I	5			
A.S. 91239 v2 Health 2.5 - Analyse issues related to sexuality and gender to develop strategies for addressing the issues	2	I	5			
Total Credits:			20	0	0	0

Level 2 Health & Physical Education (200HPE)

This is a 100% internally assessed NCEA course. The course is an extension to the Level 1 Health & Physical Education course and offers a blend of Health and Physical Education Achievement Standards. The goal of the course is to empower students to make informed decisions to promote lifelong health and well-being. It aims to promote physical activity and social responsibility through practical activities.

Note: Students cannot study any other Level 2 Health or Level 2 Physical Education course if studying Level 2 Health & Physical Education.

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

10 Level 1 Health or 10 Level 1 Physical Education credits or HOD approval.

Departments

Health/PE

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91237 v2 ↗ Health 2.3 - Take action to enhance an aspect of people's well-being within the school or wider community	2	I	5			
A.S. 91239 v2 ↗ Health 2.5 - Analyse issues related to sexuality and gender to develop strategies for addressing the issues	2	I	5			
A.S. 91327 v2 ↗ Physical Education 2.1 - Examine the role and significance of physical activity in the lives of young people in New Zealand	2	I	3			
A.S. 91330 v3 ↗ Physical Education 2.4 - Perform a physical activity in an applied	2	I	4			
Total Credits:			20	0	0	0

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
setting						
A.S. 91334 v2  Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	2	I	3			
Total Credits:			20	0	0	0

Level 2 Outdoor Education (200OED)

This course aims to develop an awareness of the opportunities the outdoors provide for recreation and work. Students will be able to reach basic levels of proficiency as well as develop knowledge of the safety aspects in a variety of pursuits. This NCEA course is both theoretical and practical. Practical sessions involve part-day or multi-day activities and provide considerable opportunities for personal growth and development. All students accepted for this course must participate in all activities, including camps. Students will have some choice in the assessments they complete up to a maximum of 18 credits.

Students need to apply for this course - please complete the written note when choosing this option.

Teacher in Charge

- Josh Reynolds

Recommended Entry Criteria

Basic fitness and water confidence. Limited numbers.

Departments

Outdoor Education

Contributions and Equipment/Stationery

\$405.00 approx.

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 476 v7 ↗ Roll a decked paddle craft on flat water	2	I	2			
U.S. 20121 v2 ↗ Demonstrate paddling skills on Class 2 water	3	I	2			
U.S. 20152 v3 ↗ Demonstrate basic knowledge of safe abseil techniques	2	I	1			
U.S. 20157 v3 ↗ Demonstrate novice rock climbing and belaying skills on Ewbank Grade 12 and above	2	I	2			
Total Credits:			25	0	0	0

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 20817 v3 ↗ Demonstrate mountain biking skills on grade 3 terrain	3	I	2			
U.S. 32835 v1 ↗ Demonstrate knowledge of weather information, introductory survival skills, and the use of maps in the outdoors	2	I	3			
U.S. 32840 v1 ↗ Demonstrate knowledge of preparation for an outdoor activity	2	I	3			
U.S. 32848 v1 ↗ Demonstrate paddling skills on moving water	2	I	2			
U.S. 32852 v1 ↗ Complete orange orienteering courses	2	I	2			
A.S. 91333 v3 ↗ Physical Education 2.7 - Analyse the application of risk management strategies to a challenging outdoor activity	2	I	3			
A.S. 91335 v2 ↗ Physical Education 2.9 - Examine the implementation and outcome(s) of a physical activity event or opportunity	2	I	3			
Total Credits:			25	0	0	0

Disclaimer

All courses are dependent on student numbers and staffing. Students will be advised if the school is unable to provide the subjects they select. If a course is over-subscribed, students will be required to take part in a selection process.

Level 2 Physical Education (200PED)

This is a 100% internally assessed NCEA course. The programme is based on theoretical knowledge and application through a range of practical activities. This course is recommended for students who plan to continue to Level 3 NCEA Physical Education.

Note: Students can study Level 2 Health and Level 2 Physical Education, however students cannot take 200Ped alongside 200Pep or 200Hpe.

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

10 Level 1 credits from Level 1 Physical Education or Level 1 Health Education, and/or HOD approval. Students with 10 credits from Level 1 Pep need HOD approval.

Departments

Health/PE

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91328 v2  Physical Education 2.2 - Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	2	I	5			
A.S. 91329 v2  Physical Education 2.3 - Demonstrate understanding of the application of biophysical principles to training for physical activity	2	I	4			
A.S. 91330 v3  Physical Education 2.4 - Perform a physical activity in an applied setting	2	I	4			
A.S. 91331 v2  Physical Education 2.5 - Examine the significance for self, others and society of a sporting event, a physical activity, or a festival	2	I	4			
A.S. 91332 v2  Physical Education 2.6 - Evaluate leadership strategies that contribute to the effective functioning of a group	2	I	4			
Total Credits:			21	0	0	0

Level 2 Physical Education - Practical (200PEP)

The course will endeavour to cater for the interests and needs of group members. Some activities will be off-site, utilising local sports and recreational activities. Students should be keen to learn about, and become involved, in both new and familiar sports.

Note: Students can study Level 2 Health and Level 2 Physical Education Practical. They cannot take 200Pep alongside 200Ped and 200Hpe.

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

Proven consistent approach to Physical Education classes or HOD approval.

Departments

Health/PE

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 21794 v2  Demonstrate, instruct, and monitor stretching	2	I	2			
U.S. 22768 v4  Conduct and review a beginner level coaching session	2	I	4			
A.S. 91330 v3  Physical Education 2.4 - Perform a physical activity in an applied setting	2	I	4			
A.S. 91334 v2  Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	2	I	3			
A.S. 91336 v2  Physical Education 2.10 - Analyse group processes in physical activity	2	I	3			
Total Credits:			16	0	0	0

Level 2 English for Speakers of Other Languages (200ESOL)

This course focuses on developing further confidence in the four strands of English Language Learning: Reading, Writing, Speaking and Listening. All four of these components are assessed during the course. Major topics covered include: Native Birds of Aotearoa New Zealand; Novel Study and academic essay writing; Major World Issues and Presentation Skills. You will complete 4 of the assessments listed below, worth a total of 20 credits.

Teacher in Charge

- Rebecca Henaghan

Departments

[Languages](#)

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 28070 v4  Write a response for a specific purpose in English language	3	I	5			
U.S. 30982 v2  Listen to and understand an English language spoken text on a familiar topic	3	I	5			
U.S. 30997 v3  Read and understand an English language written text on a familiar topic	3	I	5			
U.S. 31026 v2  Present information on a familiar topic in English language	2	I	5			
U.S. 31027 v2  Deliver a developed presentation on a familiar topic in English language	3	I	5			
Total Credits:			25	0	0	0

Level 2 Japanese (200JPN)

At Level 2 students explore the young people's world, expressing and justifying information, ideas and opinions. Students will begin to support and challenge the views of others.

Teacher in Charge

- Cate Fuller

Recommended Entry Criteria

Level 1 Japanese or the equivalent, see HOD.

Departments

[Languages](#)

Contributions and Equipment/Stationery

\$20.00 Language Perfect Vocabulary online programme (recommended but not compulsory).

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91133 v3  Japanese 2.1 - Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	2	E	5			
A.S. 91134 v3  Japanese 2.3 - Interact using spoken Japanese to share information and justify ideas and opinions in different situations	2	I	5			
A.S. 91135 v2  Japanese 2.2 - Give a spoken presentation in Japanese that communicates information, ideas and opinions	2	I	4			
A.S. 91136 v3  Japanese 2.4 - Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters	2	E	5			
A.S. 91137 v3  Japanese 2.5 - Write a variety of text types in Japanese to convey information, ideas, and opinions in genuine contexts	2	I	5			
Total Credits:			24	0	0	0

Level 2 Spanish (200Sph)

NCEA Level 2 Spanish aims to enhance students' language skills and cultural knowledge building on prior knowledge from the level 1 course or similar. Students will learn to communicate effectively in Spanish and connect meaningfully with Spanish-speaking communities through the four key skills of listening, speaking, reading and writing.

Teacher in Charge

- Cate Fuller

Recommended Entry Criteria

Level 1 Spanish or the equivalent, see HOD.

Departments

[Languages](#)

Contributions and Equipment/Stationery

\$30.00 Language Perfect Vocabulary online programme (recommended but not compulsory).
Compatible headphones are recommended.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91149 v3  Spanish 2.3 - Interact using spoken Spanish to share information and justify ideas and opinions in different situations	2	I	5			
A.S. 91150 v2  Spanish 2.2 - Give a spoken presentation in Spanish that communicates information, ideas and opinions	2	I	4			
A.S. 91151 v3  Spanish 2.4 - Demonstrate understanding of a variety of written and/or visual Spanish text(s) on familiar matters	2	E	5			
A.S. 91152 v3  Spanish 2.5 - Write a variety of text types in Spanish to convey information, ideas, and opinions in genuine contexts	2	I	5			
Total Credits:			19	0	0	0

Level 2 te reo Māori (200MAO)

This course continues to develop the knowledge and understanding of the Māori language, culture and tikanga. Students will be able to comprehend instructional writing and extend their knowledge of writing conventions. Students have the opportunity to represent Waimea College at Ngā Manu Kōrero (Regional Māori Speech Competitions).

Teacher in Charge

- Morgan Stuart

Recommended Entry Criteria

Must have successfully completed Year 11 te reo Māori and awarded with 15-20 credits at any level

Departments

Languages

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 17784 v9 ↗ Examine and recite appropriate karakia in tourism Maori	3	I	5			
U.S. 30735 v3 ↗ Korero kia taumata tuapapa te reo Maori	1	I	4			
U.S. 30751 v3 ↗ Korero kia taumata a-tumu te reo Maori	2	I	4			
U.S. 30755 v3 ↗ Panui kia taumata a-tumu te mohiotanga ki nga tuhinga reo Maori	2	I	4			
U.S. 30759 v3 ↗	2	I	4			
Total Credits:			52	12	22	0

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
Tuhituhi kia taumata a-tumu nga tuhinga reo Maori						
U.S. 31507 v2  Participate in the recitation of a karakia at a hui	2	I	3			
U.S. 31508 v2  Participate in the powhiri process	3	I	3			
U.S. 31509 v2  Participate in the performance of a waiata tautoko	2	I	3			
A.S. 91284 v3  Te Reo Maori 2.1 - Whakarongo kia mohio ki te reo o te ao torotoro	2	I	4		Y	
A.S. 91285 v3  Te Reo Maori 2.2 - Korero kia whakamahi i te reo o te ao torotoro	2	I	6		Y	
A.S. 91286 v2  Te Reo Maori 2.3 - Panui kia mohio ki te reo o te ao torotoro	2	E	6	6r	Y	
A.S. 91288 v3  Te Reo Maori 2.5 - Waihanga tuhinga auaha, i te reo o te ao torotoro	2	I	6	6w	Y	
Total Credits:			52	12	22	0

Level 2 Mathematics (200MTH)

This course is suitable for students wishing to continue their mathematical studies but who may not have reached the recommended entry criteria for 200MthP. Students will tackle a range of Level 2 Achievement Standards.

Teacher in Charge

- Richard Keys

Recommended Entry Criteria

At least 10 Achievement Standard credits selected from a range of standards.

Departments

Maths

Contributions and Equipment/Stationery

Scientific Calculator

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91256 v3  Mathematics and Statistics 2.1 - Apply co-ordinate geometry methods in solving problems	2	I	2			Y
A.S. 91257 v3  Mathematics and Statistics 2.2 - Apply graphical methods in solving problems	2	I	4			Y
A.S. 91259 v3  Mathematics and Statistics 2.4 - Apply trigonometric relationships in solving problems	2	I	3			Y
A.S. 91264 v3  Mathematics and Statistics 2.9 - Use statistical methods to make an inference	2	I	4			Y
A.S. 91267 v3  Mathematics and Statistics 2.12 - Apply probability methods in solving problems	2	E	4			Y
Total Credits:			17	0	0	17

Level 2 Pure Mathematics (200MTHP)

This specialist course is key preparation for the study of Level 3 Calculus or Statistics, or related tertiary study.

Teacher in Charge

- Richard Keys

Recommended Entry Criteria

At least 10 Achievement Standard credits, including the AS1.4 Mathematics external examination.

Departments

Maths

Contributions and Equipment/Stationery

Due to conditions set by NZQA it is encouraged, but not essential, that students have a graphing calculator.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91257 v3  Mathematics and Statistics 2.2 - Apply graphical methods in solving problems	2	I	4			Y
A.S. 91259 v3  Mathematics and Statistics 2.4 - Apply trigonometric relationships in solving problems	2	I	3			Y
A.S. 91261 v3  Mathematics and Statistics 2.6 - Apply algebraic methods in solving problems	2	E	4			Y
A.S. 91262 v3  Mathematics and Statistics 2.7 - Apply calculus methods in solving problems	2	E	5			Y
A.S. 91267 v3  Mathematics and Statistics 2.12 - Apply probability methods in solving problems	2	E	4			Y
Total Credits:			20	0	0	20

Level 2 Maths Numeracy (200MthN)

This course aims to prepare students to be numerate in the real world. The focus will be on preparing students for the Numeracy Corequisite and on strengthening mathematical reasoning.

Teacher in Charge

- Richard Keys

Recommended Entry Criteria

This course is only suitable for students who have not yet passed the NCEA Numeracy corequisite.

Departments

Maths

Contributions and Equipment/Stationery

All students are required to bring a scientific calculator.

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 32406 v4  Apply mathematics and statistics in a range of everyday situations	1	E	10			Y
A.S. 91256 v3  Mathematics and Statistics 2.1 - Apply co-ordinate geometry methods in solving problems	2	I	2			Y
A.S. 91258 v3  Mathematics and Statistics 2.3 - Apply sequences and series in solving problems	2	I	2			Y
A.S. 91259 v3  Mathematics and Statistics 2.4 - Apply trigonometric relationships in solving problems	2	I	3			Y
A.S. 91260 v3  Mathematics and Statistics 2.5 - Apply network methods in solving problems	2	I	2			Y
A.S. 91576 v2  Mathematics and Statistics 3.4 - Use critical path analysis in solving problems	3	I	2			Y
Total Credits:			21	0	0	21

Level 2 Dance (200DAN)

This course will include the opportunity for students to create and perform their own dances, the exploration and performance of different dance genres including social and ethnic dance and the opportunity to dance in both small and large groups. Students will also analyse dance and its technologies.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher.

Teacher in Charge

- Nick Sharpe

Recommended Entry Criteria

Level 1 Dance or a strong performance background

Departments

Performing Arts

Contributions and Equipment/Stationery

Attendance of external performance and/or workshop.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91205 v2  Dance 2.1 - Choreograph a group dance to communicate an intention	2	I	4			
A.S. 91206 v2  Dance 2.2 - Choreograph a solo dance to communicate an intention	2	I	4			
A.S. 91207 v2  Dance 2.3 - Perform an ethnic or social dance to communicate understanding of the style	2	I	4			
A.S. 91208 v3  Dance 2.4 - Perform a theatre dance to communicate understanding of the dance	2	I	4			
A.S. 91209 v3  Dance 2.5 - Perform a repertoire of dance	2	I	6			
A.S. 91211 v2  Dance 2.7 - Provide an interpretation of a dance performance with supporting evidence	2	E	4			
Total Credits:			26	0	0	0

Level 2 Drama (200DRA)

Students will continue to develop drama skills including improvisation, devising, acting and technical skills. Aspects of theatre studies and theatre technology will be introduced. Students will be expected to attend out-of-school rehearsals and at least one public performance and/or workshop during the year.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher for a total of 16 - 20 credits

Teacher in Charge

- Nick Sharpe

Departments

Performing Arts

Contributions and Equipment/Stationery

Attend a Public performance.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91213 v2  Drama 2.1 - Apply drama techniques in a scripted context	2	I	4	4r		
A.S. 91216 v4  Drama 2.4 - Use complex performance skills associated with a drama or theatre form or period	2	I	4	4r		
A.S. 91218 v2  Drama 2.6 - Perform a substantial acting role in a scripted production	2	I	5	5r		
A.S. 91219 v2  Drama 2.7 - Discuss drama elements, techniques, conventions and technologies within live performance	2	E	4			
Total Credits:			17	13	0	0

Level 2 Music (200MUS)

This course allows students to hone their musicianship skills through performance, musical knowledge, score analysis, and creative tasks. Students advance their understanding through exposure to a wider range of musical genres and further refine and present their creative work. Students have the opportunity to work to their strengths and are expected to be taking music lessons.

Teacher in Charge

- Nick Sharpe

Recommended Entry Criteria

Students must have completed Level 1 Music or make an appointment with the HOD to audition for the course.

Departments

Performing Arts

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91270 v2 Making Music 2.1 - Perform two substantial pieces of music as a featured soloist	2	I	6			
A.S. 91271 v2 Making Music 2.4 - Compose two substantial pieces of music	2	I	6			
A.S. 91272 v2 Making Music 2.3 - Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	2	I	4			
A.S. 91273 v2 Music Studies 2.8 - Devise an instrumentation for an ensemble	2	I	4			
A.S. 91274 v2 Making Music 2.2 - Perform a substantial piece of music as a featured soloist on a second instrument	2	I	3			
A.S. 91278 v2 Music Studies 2.9 - Investigate an aspect of New Zealand music	2	I	4			
Total Credits:			27	0	0	0

Level 2 Performing Arts Technology & Production (200PFT)

This hands-on course is a way for students to learn about the magic of backstage, and for musicians to gain the skills to set-up equipment, mix and record their music. The classes cover areas of Performing Arts Technology from sound, lighting, design, stage management, building sets, props and costumes.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher for a total of between 16 and 20 credits

Teacher in Charge

- Nick Sharpe

Recommended Entry Criteria

Either via Level 1 Performiong Arts Technology & Production or via an interview with the HOD.

Students will be expected to attend out-of-school rehearsals and performances.

Departments

Performing Arts

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 10353 v7  Shoot material for a production with a moving image camera in an entertainment and event context	2	I	4			
U.S. 27699 v4  Demonstrate and apply knowledge of costume design for an entertainment and event context	2	I	4			
U.S. 27700 v5  Demonstrate and apply knowledge of lighting design for an entertainment and event context	2	I	4			
U.S. 27701 v5  Demonstrate and apply knowledge of make-up design for an entertainment and event context	2	I	4			
U.S. 27702 v5  Describe and carry out tasks and responsibilities in a production role in an entertainment and event context	2	I	4			
U.S. 27703 v7  Demonstrate and apply knowledge of sound design for an entertainment and event context	2	I	4			
U.S. 27704 v5  Demonstrate and apply knowledge of the design and construction of entertainment and event props and scenic elements	2	I	4			
U.S. 32377 v1  Demonstrate and apply knowledge of electronic media design for an entertainment and event context	2	I	4			
Total Credits:			32	0	0	0

Level 2 Agriculture and Horticulture (200AGH)

Within this subject Agricultural and Horticultural topics are studied, both in the classroom and in the outdoor environment. This course follows on from 100AGH and studies techniques involved in growing crops and raising farm animals in greater detail. It studies the effects of the environment on production and the effects of production on the environment

Teacher in Charge

- Esther Hancock

Recommended Entry Criteria

Completed Level 1 Agriculture & Horticulture, or see HOD.

Departments

[Science](#)

Contributions and Equipment/Stationery

1 field trip

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91289 v2  Agricultural and Horticultural Science 2.1 - Carry out an extended practical agricultural or horticultural investigation	2	I	4			
A.S. 91293 v3  Agricultural and Horticultural Science 2.5 - Demonstrate understanding of livestock reproductive techniques in commercial production in New Zealand	2	I	4			
A.S. 91294 v3  Agricultural and Horticultural Science 2.6 - Demonstrate understanding of how NZ commercial management practices influence livestock growth and development	2	E	4			
A.S. 91295 v2  Agricultural and Horticultural Science 2.7 - Demonstrate understanding of interactions between livestock behaviour and NZ commercial management practices	2	I	4			
A.S. 91298 v2  Agricultural and Horticultural Science 2.10 - Report on the environmental impact of the production of a locally produced primary product	2	I	4			
Total Credits:			20	0	0	0

Disclaimer

All courses are dependent on student numbers and staffing. Students will be advised if the school is unable to provide the subjects they select. If a course is over-subscribed, students will be required to take part in a selection process.

Level 2 Biology (200BIO)

This course will investigate how animals interact in an ecological community; how the genetic material of organisms changes over time; how genes are expressed, and how complex processes occur within the cells of living things. There will be some practical work including a field trip to investigate the interaction between species living on the Waimea Estuary mud flats, carrying out a biological investigation, and the use of microscopes to observe plant and animal cells.

Teacher in Charge

- Bevan Rogers

Recommended Entry Criteria

2 Science Standards with Achieved OR with permission of HOD Biology.

Departments

Science

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91153 v2  Biology 2.1 - Carry out a practical investigation in a biology context, with supervision	2	I	4			
A.S. 91156 v2  Biology 2.4 - Demonstrate understanding of life processes at the cellular level	2	E	4	4w		
A.S. 91157 v2  Biology 2.5 - Demonstrate understanding of genetic variation and change	2	E	4	4w		
A.S. 91158 v2  Biology 2.6 - Investigate a pattern in an ecological community, with supervision	2	I	4			
A.S. 91159 v2  Biology 2.7 - Demonstrate understanding of gene expression	2	E	4			
Total Credits:			20	8	0	0

Level 2 Chemistry (200CHM)

This course builds on Level 1 Science and involves practical and theory work. This course suits those who have an interest in Chemistry or who are preparing for tertiary study requiring Chemistry.

Teacher in Charge

- Richard Dunn

Recommended Entry Criteria

Merit in Chemistry and Biology 1.2

Departments

Science

Contributions and Equipment/Stationery

Approved Calculator.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91164 v2  Chemistry 2.4 - Demonstrate understanding of bonding, structure, properties and energy changes	2	E	5			
A.S. 91165 v2  Chemistry 2.5 - Demonstrate understanding of the properties of selected organic compounds	2	E	4			
A.S. 91166 v2  Chemistry 2.6 - Demonstrate understanding of chemical reactivity	2	E	4			
A.S. 91167 v2  Chemistry 2.7 - Demonstrate understanding of oxidation-reduction	2	I	3			
A.S. 91910 v1  Chemistry 2.1 - Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	2	I	4			
Total Credits:			20	0	0	0

Level 2 Physics (200PHY)

Physics is the study of the world around us, we use it to explore the relationships between physical phenomena in our universe. We will look at mechanics, waves, graphical relationships, nuclear physics and physics in a real-world context.

Note: Not all of the listed standards will be covered. Choices will be made in consultation with the class teacher.

Teacher in Charge

- Llywelyn Adlam

Recommended Entry Criteria

Merit in a Physics external or see HOD.

Departments

Science

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91168 v2  Physics 2.1 - Carry out a practical physics investigation that leads to a non-linear mathematical relationship	2	I	4			
A.S. 91169 v2  Physics 2.2 - Demonstrate understanding of physics relevant to a selected context	2	I	3			
A.S. 91170 v2  Physics 2.3 - Demonstrate understanding of waves	2	E	4			
A.S. 91171 v2  Physics 2.4 - Demonstrate understanding of mechanics	2	E	6			
A.S. 91172 v2  Physics 2.5 - Demonstrate understanding of atomic and nuclear physics	2	I	3			
A.S. 91173 v2  Physics 2.6 - Demonstrate understanding of electricity and electromagnetism	2	E	6			
Total Credits:			26	0	0	0

Level 2 Science (200SCI)

This course is recommended if you want to gain a broad understanding of Science, for general interest. Topics taught will explore a range of scientific concepts, through both practical and theory-based activities. Practical, real-life learning opportunities are a focus. Not all listed standards will be covered, the course will be finalised with standards at the beginning of the year.

Teacher in Charge

- Richard Dunn

Recommended Entry Criteria

Some Level 1 Science is encouraged.

Departments

Science

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91160 v2  Biology 2.8 - Investigate biological material at the microscopic level	2	I	3			
A.S. 91187 v2  Earth and Space Science 2.1 - Carry out a practical Earth and Space Science investigation	2	I	4			
A.S. 91190 v2  Earth and Space Science 2.4 - Investigate how organisms survive in an extreme environment	2	I	4			
A.S. 91192 v2  Earth and Space Science 2.6 - Demonstrate understanding of stars and planetary systems	2	E	4			
A.S. 91911 v1  Chemistry 2.2 - Carry out an investigation into chemical species present in a sample using qualitative analysis	2	I	3			
Total Credits:			18	0	0	0

Level 2 Employment Skills (200EMP)

This is an alternative programme offering more direct pathways to further training and employment. **Students take four subjects of their choice**, plus Employment Skills. The course includes a combination of work placements, together with Level 2 Unit Standards. If appropriate, some students may also study a Trades Academy course.

Some students may be selected to be part of a Year 12 Gateway programme completing industry-based Unit Standards, subject to confirmation.

* In consultation with Deans, Guidance and Careers Staff some Year 13s may be offered a place in 200Emp

Teacher in Charge

- Katrina Madill

Recommended Entry Criteria

Willing to participate in work placement or trades for the year.

Departments

[Transition](#)

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 62 v11 ↗ Maintain personal presentation and a positive attitude in a workplace involving customer contact	2	I	3			
U.S. 1294 v8 ↗ Be interviewed in a formal interview	2	I	2			
U.S. 1299 v10 ↗ Be assertive in a range of specified situations	2	I	4			
U.S. 4252 v10 ↗ Produce a personal targeted CV (curriculum vitae)	2	I	2			
U.S. 4253 v9 ↗ Demonstrate knowledge of job search skills	2	I	3			
U.S. 10780 v7 ↗ Complete a work experience placement	2	I	3			
U.S. 10781 v8 ↗ Produce a plan for own future directions	2	I	3			
U.S. 28094 v5 ↗ Produce a household budget, set a financial goal and review and adjust the budget to achieve the goal	2	I	3			
Total Credits:			23	0	0	0

Level 2 Gateway (200GWY)

Gateway is a programme which offers senior students direct pathways to further training and employment, while achieving industry/work-related Unit Standards up to Level 3, through structured workplace learning, off-site courses and Core Skills Unit Standards.

Teacher in Charge

- Katrina Madill

Recommended Entry Criteria

Recommended Entry Criteria: After application students are interviewed by the Gateway Coordinators/Year Group Dean. A limit to numbers may apply. Must be willing to work one day during the school week.

Departments

[Transition](#)

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 542 v9  Recognise discrimination and describe ways of responding	2	I	3			
U.S. 1734 v8  Demonstrate knowledge of stress, health and fatigue for driving	3	I	5			
U.S. 3464 v6  Describe human risk factors in terms of a self-management strategy for a driver	2	I	3			
U.S. 3465 v7  Describe driving hazards and crash risk reduction strategies and responses to driving hazards	2	I	3			
U.S. 9681 v8  Contribute within a team or group which has an objective	3	I	3			
U.S. 10781 v8  Produce a plan for own future directions	2	I	3			
U.S. 12349 v8  Demonstrate knowledge of time management	2	I	3			
U.S. 12355 v8  Describe strategies for managing stress	2	I	3			
U.S. 17593 v6  Apply safe work practices in the workplace	2	I	4			
Total Credits:			30	0	0	0

Level 2 Geography (200GEO)

Level 2 Geography combines elements of the sciences with the humanities to help students understand the world around them. Geographers do this by studying all the factors that make up the human and physical environment and how they affect each other. Topics cover the spatial pattern of murders in Chicago, global spread of Hip Hop music and interaction of mountain building, glaciation and rovers in the South Island High Country environment.

Field trip to Lake Rotoiti included.

Teacher in Charge

- Colin Redpath

Recommended Entry Criteria

10 credits in Level 1 Geography or Level 1 English, or see HOD.

Departments

Social Sciences

Contributions and Equipment/Stationery

Students need pencils, paper, ruler and pens. Coloured pencils are essential for the skills work. They also need to purchase the skills text book.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91240 v2  Geography 2.1 - Demonstrate geographic understanding of a large natural environment	2	E	4	4r		
A.S. 91241 v4  Geography 2.2 - Demonstrate geographic understanding of an urban pattern	2	I	3			
A.S. 91243 v2  Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment	2	E	4			
A.S. 91244 v4  Geography 2.5 - Conduct geographic research with guidance	2	I	5			
A.S. 91246 v4  Geography 2.7 - Explain aspects of a geographic topic at a global scale	2	I	3			
Total Credits:			19	4	0	0

Level 2 History (200HST)

In Level 2 History, students explore a wide range of exciting topics from world history, all focused on the big idea of thinking like a historian. You'll learn how to investigate the past by asking good questions, gathering and sorting information, and weighing up evidence. A big focus is learning how to spot bias and propaganda, understand different points of view, and see how historians can interpret the same events in different ways.

Building on skills from Level 1 History, students complete a major research project worth 9 credits. This involves researching an important historical movement or event and presenting your findings in a structured written report. These skills don't just help in History, they prepare you for thinking critically in the real world.

Teacher in Charge

- Tim Wright

Recommended Entry Criteria

10 credits in Level 1 History or 10 credits at Merit or Excellence credits in Level 1 English.

Departments

Social Sciences

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91229 v3 History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders	2	I	4	4r		
A.S. 91230 v2 History 2.2 - Examine an historical event or place that is of significance to New Zealanders	2	I	5	5r		
A.S. 91232 v2 History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders	2	I	5	5r		
A.S. 91233 v2 History 2.5 - Examine causes and consequences of a significant historical event	2	E	5	5r,5w		
Total Credits:			19	19	0	0

Level 2 Psychology (200PSY)

What drives human behaviour? Why do people think, feel, and act the way they do? This course introduces the scientific study of the mind and behaviour through real case studies and hands-on research.

Students examine ethical issues through the Stanford Prison Experiment and Milgram's Shock Experiment, study major psychological approaches including biological, behaviour, and psychodynamics, and discover applied field such as educational, health, and sports psychology. Students also design and conduct their own guided research investigation into teen sleep.

Assessment focuses on essays and formal reports, building the academic writing, critical thinking, and evidence-based analysis skills essential for Level 3 and beyond - ideal for students pursuing careers in health, education, counselling, policing, and social work.

Students need to apply for this course - please complete the written note when choosing this option.

Teacher in Charge

- Nicola Hardaker

Recommended Entry Criteria

10 credits in Level 1 English or see HOD.

Departments

[Social Sciences](#)

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91844 v1  Psychology 2.1 - Examine different psychological approaches used to explain a behaviour	2	I	6	6r		
A.S. 91846 v2  Psychology 2.3 - Conduct psychological research with guidance	2	I	4	4r		
A.S. 91847 v1  Psychology 2.4 - Examine how theory is used in fields of psychological practice	2	I	5	5r		
A.S. 91848 v1  Psychology 2.5 - Examine ethical issues in psychological practice	2	I	3	3r		
Total Credits:			18	18	0	0

Level 2 Tourism (200TSM)

Tourism is one of New Zealand's largest industries and employs 11% of the workforce. Tourism offers students an insight into the knowledge and skills required to pursue a career in the tourism sector. Topics include global tourist destinations, work roles and impacts on the environment. Students have the opportunity for a field trip that explores tourism in the Nelson-Tasman region.

Teacher in Charge

- Nathan Gargiulo

Departments

Social Sciences

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 24727 v3  Describe and compare impacts of tourism on the environment	2	I	3			
U.S. 24728 v3  Demonstrate knowledge of work roles in tourism	2	I	3			
U.S. 24729 v4  Demonstrate knowledge of world tourist destinations	2	I	4			
U.S. 24731 v6  Demonstrate knowledge of destination Aotearoa New Zealand	2	I	4			
U.S. 24732 v3  Demonstrate knowledge of tourist characteristics and needs	2	I	3			
Total Credits:			17	0	0	0

Level 2 Trades Academy (200Tra)

The Top of the South Trades Academy has been established in conjunction with other local schools, NMIT, Whenua Iti and Skills Trades Training. The Academy is structured around the school year and students attend NMIT for one day a week or block courses at Whenua Iti. Places in the Academy are limited and students need to demonstrate a commitment to on-going learning.

In most instances students in Trades Academy will also need to study four other subjects. Some students may be offered Employment Skills if this better suits their needs.

Students will also study Trades English. Students are unable to take a course at school, that is similar to a course at Trades due to potential crossover of credits, for example, Hospitality, Mechanical Engineering, Art, PE, OED. please contact Trades staff with any questions.

It is imperative students also apply directly at www.tradesacademy.ac.nz in addition to selecting this subject.

Students MUST apply for the course because there are limited spaces.

Courses available for 2027 are:

- Carpentry (Level 2)
- Electrical (Level 2/3 mixed)
- Mechanical Engineering (Level 2/3 mixed)
- Automotive Engineering (Level 2/3 mixed)
- Hospitality (Level 2)
- Beauty (Level 2)
- Hairdressing (Level 2)
- Sport and Exercise (Level 2)
- Art and Design (Level 2/3 mixed)
- Aquaculture (Level 2/3 mixed)
- Future Farming (Level 2)
- Game Art and Design (NEW)

Block Courses (Whenua Iti)

- Environmental Sustainability (Level 3)
- Adventure Tourism Leadership (Level 2 and Level 3)
- Manaaki Tapoi (Level 2 and Level 3)
- Uniformed Services (Level 2)
- Outdoor Preparation and Emergency (Level 3)
- Kaitiaki Leadership (Level 3)

Teacher in Charge

- Katrina Madill

Recommended Entry Criteria

NCEA Level 1 Literacy and Numeracy are required. After application, students are interviewed by the College Coordinator(s), who then recommend students to the Trades Academy.

Departments

[Transition](#)

Level 2 Design & Visual Communication (200DVC)

This course develops the skills needed to excel in the student’s Architectural and Product Design. The project allows students to develop future-proof problem-solving skills. Designs are based on research to create ideas that respond to the latest technological advances.

Note: There are 2 Internal design standards related to Spatial and Product design. Students are recommended to choose 1 area of interest and complete the associated standard in the first half of the year. Students will then use their design to complete the working drawings external standard.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91338 v4 Design and Visual Communication 2.31 - Produce working drawings to communicate technical details of a design	2	E	4			
A.S. 91340 v4 Design and Visual Communication 2.33 - Use the characteristics of a design movement or era to inform own design ideas	2	I	3			
A.S. 91341 v4 Design and Visual Communication 2.34 - Develop a spatial design through graphics practice	2	I	6			
A.S. 91342 v4 Design and Visual Communication 2.35 - Develop a product design through graphics practice	2	I	6			
Total Credits:			19	0	0	0

Level 2 Digital Technology Development & Coding (200DTD)

The digital world is changing fast, but one thing remains true: the best technology is still built by people who deeply understand it. This course takes your Level 1 foundations and builds on them: programming in Kotlin, creating data-driven websites with Flask and SQLite, and exploring the computer science ideas, such as encryption and formal languages, that make digital systems secure, reliable, and clever. If you are serious about a future in technology, this is the next step.

Teacher in Charge

- Steve Copley

Recommended Entry Criteria

12 credits in Level 1 Digital Technology Development or see HOD.

Departments

Digital Technology

Contributions and Equipment/Stationery

Printing (including colour), wired headphones.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91892 v1  Digital Technologies and Hangarau Matihiko 2.3 - Use advanced techniques to develop a database	2	I	4			
A.S. 91893 v1  Digital Technologies and Hangarau Matihiko 2.4 - Use advanced techniques to develop a digital media outcome	2	I	4			
A.S. 91896 v2  Digital Technologies and Hangarau Matihiko 2.7 - Use advanced programming techniques to develop a computer program	2	I	6			
A.S. 91898 v1  Digital Technologies and Hangarau Matihiko 2.9 - Demonstrate understanding of a computer science concept	2	E	3			
Total Credits:			17	0	0	0

Level 2 Materials Technology Furniture (200MAT)

This course will suit students who wish to continue to develop a range of workshop skills using wood as a construction material. The major projects enable students to refine their design and fine wood working skills. Knowledge will also be assessed through a range of written tasks throughout the year.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

[Technology](#)

Contributions and Equipment/Stationery

Additional materials.

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 40551 v1  Apply controls to maintain a safe BCATS environment	2	I	4			
U.S. 40560 v1  Construct timber furniture as a BCATS project	2	I	6			
U.S. 40566 v1  Construct a cupboard with a drawer as a BCATS project	2	I	6			
Total Credits:			16	0	0	0

Level 2 Materials Technology Textiles (200MTT)

Students develop skills and understanding in the field of textile design in this course. Students plan, design and construct textile products using understanding gained from research whilst developing appropriate skills in sewing construction techniques. Creativity is encouraged. We start by adapting a pattern and then develop a garment with special features to produce a quality outcome.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

12 credits in Level 1 Materials Textiles Technology or see HOD.

Departments

[Technology](#)

Contributions and Equipment/Stationery

Buy fabrics, notions and drawing paper.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91345 v4  Construction and Mechanical Technologies 2.21 - Implement advanced procedures using textile materials to make a specified product with special features	2	I	6			
A.S. 91350 v4  Construction and Mechanical Technologies 2.26 - Make advanced adaptations to a pattern to change the structural and style features of a design	2	I	4			
A.S. 91357 v3  Generic Technology 2.4 - Undertake effective development to make and trial a prototype	2	I	6			
Total Credits:			16	0	0	0

Level 2 Mechanical Engineering (200MEG)

This course is a continuation of the programme offered by Competenz in 100Meg. A full year project-based course where students use machines and tools to build projects from metal alloys and hard materials. Only relevant written and sketched documentation which supports project work and assessment is required.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 2395 v9 ↗ Demonstrate and apply knowledge of the selection, use, and care of engineering hand tools	2	I	4			
U.S. 32053 v1 ↗ Demonstrate knowledge of and apply good work practices when performing machining operations in MaPS environment	2	I	7			
U.S. 32055 v1 ↗ Demonstrate knowledge of and apply good work practices when performing simple fabrication operations in MaPS environment	2	I	7			
Total Credits:			18	0	0	0

Level 2 Technology (200TEC)

This course will suit students considering a future in engineering, architecture, or physical sciences. They will generate concepts, prototypes and working models using Computer Aided Design and rapid prototyping techniques to solve problems as a project.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91349 v4 Construction and Mechanical Technologies 2.25 - Demonstrate understanding of advanced concepts related to machines	2	I	3			
A.S. 91356 v3 Generic Technology 2.3 - Develop a conceptual design for an outcome	2	I	6			
A.S. 91357 v3 Generic Technology 2.4 - Undertake effective development to make and trial a prototype	2	I	6			
Total Credits:			15	0	0	0

Optional

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91348 v4 Construction and Mechanical Technologies 2.24 - Demonstrate understanding of advanced concepts related to structural frameworks	2	I	3			
Total Credits:			3	0	0	0

Level 2 Visual Art - Design (200VDE)

How does design work as a graphic language? What methods and techniques do designers use to create and formulate ideas? This subject allows students to explore contemporary methods and processes related to visual design. Emphasis is placed on developing set skills in the use of mixed media practices, alongside the use of existing digital technologies such as Adobe Photoshop and Illustrator to reflect on and refine work.

Teacher in Charge

- Shaun Oughton

Recommended Entry Criteria

Level 1 Visual Art, Level 1 Digital Technology and Coding, or Level 1 Design & Visual Communication.

Departments

[Visual Art](#)

Contributions and Equipment/Stationery

Course Cost: \$40.00 Printing. BYOD Device with Adobe Creative Suite. Additional charge.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91310 v2 Visual Arts 2.2 - Use drawing methods to apply knowledge of conventions appropriate to design	2	I	4			
A.S. 91315 v2 Visual Arts 2.3 - Develop ideas in a related series of drawings appropriate to established design practice	2	I	4			
A.S. 91320 v2 Visual Arts 2.4 - Produce a systematic body of work that shows understanding of art making conventions and ideas within design	2	E	12			
Total Credits:			20	0	0	0

Level 2 Visual Art - Painting (200VPA)

This subject builds on the skills and understanding of exploring a range of contemporary artist model approaches in the production of artworks. Emphasis is geared towards producing a portfolio of work encompassing drawing and painting in preparation for a Level 3 NCEA Visual Art option.

Teacher in Charge

- Shaun Oughton

Recommended Entry Criteria

Level 1 Visual Art and gained credits for external portfolio.

Departments

Visual Art

Contributions and Equipment/Stationery

BYOD Device. Abdobe Creative Suite additional requirement.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91311 v2 Visual Arts 2.2 - Use drawing methods to apply knowledge of conventions appropriate to painting	2	I	4			
A.S. 91316 v2 Visual Arts 2.3 - Develop ideas in a related series of drawings appropriate to established painting practice	2	I	4			
A.S. 91321 v2 Visual Arts 2.4 - Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	2	E	12			
Total Credits:			20	0	0	0

Level 2 Visual Art - Photography (200VPH)

Basic camera and darkroom skills will be taught in this subject, alongside the use of digital processes such as Adobe Photoshop for the production of fine photographic printing.

Teacher in Charge

- Shaun Oughton

Recommended Entry Criteria

Recommended Entry Criteria: Level 1 Visual Art and gained credits for external portfolio.

Departments

Visual Art

Contributions and Equipment/Stationery

Course Cost: \$30.00 Printing, \$10.00 Adobe Creative Suite cost additional. DSLR 35mm camera, USB and SD card required

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91312 v2  Visual Arts 2.2 - Use drawing methods to apply knowledge of conventions appropriate to photography	2	I	4			
A.S. 91317 v2  Visual Arts 2.3 - Develop ideas in a related series of drawings appropriate to established photography practice	2	I	4			
A.S. 91322 v2  Visual Arts 2.4 - Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	2	E	12			
Total Credits:			20	0	0	0