



WAIMEA COLLEGE

Year 11

Curriculum Handbook 2027

Waimea College Subject Codes for 2027 (as at June 2026)

Key: ♦ = University Entrance subject * = maybe offered by Correspondence ✓ = Scholarship subject

Note: all courses are offered subject to sufficient enrolments

	Subject Name	9	10	Level 1	Level 2	Level 3
Business	Accounting				200Acc	300Acc♦✓*
	Business Studies				200Bus	300Bus♦
	Commerce		10Com	100Com		
	Economics				200Eco	300Eco♦✓
English	Classical Studies				200Cls	300Cls♦✓*
	English Advanced				200EngA	300EngA♦✓
	English	9Eng	10Eng	100Eng	200Eng	300Eng♦✓
	English Literacy			100Lit	200Lit	
	Media Studies				200Mst	300Mst♦✓
	Literacy Boost	9Lit				
Food Technology	Food Technology	9Fdt	10Fdt	100Fdt	200Fdt	300Fdt♦
	Hospitality			100Hos	200Hos	300Hos
Health & Physical Education	Health			100Hea	200Hea	300Hea♦✓
	Health & Physical Education	9Hpe	10Hpe	100Hpe	200Hpe	300Hpe♦✓
	Outdoor Education			100Oed	200Oed	300Oed
	Physical Education			100Ped	200Ped	300Ped♦✓
	Physical Education - Practical			100Pep	200Pep	300Pep
	Sportspro	9Spt	10Spt			
Languages	ESOL		10ESOL	100ESOL	200ESOL	300ESOL
	Japanese	9Jpn	10Jpn	100Jpn	200Jpn	300Jpn**♦✓
	Spanish	9Sph	10Sph 10Sphh	100Sph	200Sph	300Sph**♦✓
	Te Reo Māori	9Mao	10Mao 10Maoh	100Mao	200Mao*	300Mao**♦✓
Mathematics	Calculus					300Mac♦✓
	Mathematics	9Mth	10Mth	100Mth	200Mth	300Mth♦
	Mathematics - Pure				200MthP	
	Mathematics - Numeracy			100MthN	200MthN	
	Statistics					300Mas♦✓
Performing Arts	Dance	9Dan	10Dan	100Dan	200Dan	300Dan♦✓
	Drama	9Dra	10Dra	100Dra	200Dra	300Dra♦✓
	Music/Music Group/Music Advanced	9Mus 9MusA	10MusG 10MusA	100Mus	200Mus	300Mus♦✓
	Performing Arts Technology & Production		10Pft	100Pft	200Pft	300Pft
Science	Agriculture and Horticulture/Biotechnology	9Bit	10Agh	100Agh	200Agh	300Agh♦✓
	Biology				200Bio	300Bio♦✓
	Chemistry				200Chm	300Chm♦✓
	Physics				200Phy	300Phy♦✓
	Science	9Sci	10Sci		200Sci	300Sci♦
	Science A			100SciA		
	Science B			100SciB		
Social Sciences	Employment Skills			100Emp	200Emp	
	Foundation Skills		10Spec			
	Gateway				200Gwy	300Gwy
	Geography			100Geo	200Geo	300Geo♦✓
	History			100Hst	200Hst	300Hst♦✓
	Psychology				200Psy	300Psy♦
	Social Studies	9Sst	10Sst			
	Tourism				200Tsm	300Tsm
Technology	Trades Academy				200Tra	
	Design and Visual Communication		10Dvc	100Dvc	200Dvc	300Dvc♦✓
	Digital Technology Foundation	9Dtf				
	Digital Technology Advanced	9Dta	10Dta			
	Digital Technology Development & Coding			100Dtd	200Dtd	300Dtd♦✓
	Materials Technology Furniture		10Mat	100Mat	200Mat	300Mat
	Materials Technology Textiles		10Mtt	100Mtt	200Mtt	300Mtt♦✓
	Mechanical Engineering		10Meg	100Meg	200Meg	300Meg
Visual Art	Technology	9Tec	10Tec	100Tec	200Tec	300Tec♦✓
	Visual Art	9Var	10Var	100Var		
	Visual Art – Design				200Vde	300Vde♦✓
	Visual Art – Painting				200Vpa	300Vpa♦✓
	Visual Art – Photography				200Vph	300Vph♦✓

Level 1 Commerce (100Com)

Level 1 Commerce helps students understand how people, businesses and government make decisions in the real world. The course focuses on everyday economic ideas that affect young people in New Zealand, such as spending money, prices, jobs and investment.

Teacher in Charge

- Robyn McLean

Recommended Entry Criteria

Level 1 Numeracy and Literacy or HOD approval.

Departments

Business Information Systems

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92028 v4 Commerce 1.1 - Demonstrate understanding of an organisation's financial decision-making	1	I	5			Y
A.S. 92029 v4 Commerce 1.2 - Demonstrate understanding of price determination for an organisation	1	I	5			
A.S. 92030 v3 Commerce 1.3 - Demonstrate understanding of how entities with interdependent financial relationships are affected by an event	1	E	5		Y	
Total Credits:			15	0	5	5

Level 1 English (100ENG)

100 English classes will build on the skills developed in Years 9 &10 and will have a strong Reading and Writing focus. Four Achievement Standards will be covered. We are aiming to ensure students have the best opportunity to further develop their English skills ready for Level 2.

Teacher in Charge

- Jill Cooper

Recommended Entry Criteria

Will need to have passed at least one of the CAAs (Literacy Unit Standards)

Departments

English

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91924 v3 English 1.1 - Demonstrate understanding of how context shapes verbal language use	1	I	5		Y	
A.S. 91925 v4 English 1.3 - Demonstrate understanding of specific aspects of studied text	1	E	5		Y	
A.S. 91926 v5 English 1.2 - Develop ideas in writing using stylistic and written conventions	1	I	5		Y	
A.S. 91927 v5 English 1.4 - Demonstrate understanding of significant aspects of unfamiliar texts	1	E	5		Y	
Total Credits:			20	0	20	0

Level 1 Literacy (100Lit)

The Literacy class is an internal course. It is designed to give you the opportunity to gain the co-requisite Literacy standards for NCEA and has a strong reading and writing focus.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher.

Teacher in Charge

- Jill Cooper

Recommended Entry Criteria

Students yet to gain NCEA Literacy will need to complete this course. Teacher consultation and guidance at course selection time will be vital.

Departments

English

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 7120 v8  Demonstrate knowledge of note taking	1	I	2			
U.S. 7121 v8  Demonstrate skills to search and select information	1	I	2			
U.S. 32403 v3  Demonstrate understanding of ideas and information in written texts	1	E	5		Y	
U.S. 32405 v4  Write texts to communicate ideas and information	1	E	5		Y	
A.S. 91924 v3  English 1.1 - Demonstrate understanding of how context shapes verbal language use	1	I	5		Y	
A.S. 92051 v4  Social Studies 1.2 - Describe a social action undertaken to support or challenge a system	1	I	5		Y	
Total Credits:			24	0	20	0

Level 1 Food Technology (100FDT)

This course allows students to gain an understanding of design thinking and how to develop new recipe ideas. They will work with a local charity to help design appropriate gluten free meals that can be frozen and distributed to members of our local community. For the second project, they will work alongside our international students learning about traditional foods from their home countries. They will work together to design a bread product that showcases these different cultures as a way to embrace the diversity of Waimea College.

There is an even split of practical and theory lessons in this course.

Teacher in Charge

- Melanie Brown

Departments

Food Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92012 v3  Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context	1	I	6			
A.S. 92013 v3  Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome	1	I	6			
A.S. 92015 v3  Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome	1	E	4			
Total Credits:			16	0	0	0

Level 1 Hospitality (100HOS)

This course teaches basic cookery skills for life. There is a focus on food safety, knife skills, following a recipe and creating food to a high standard of presentation. Students will be expected to work in an industry standard, which means food must be to a level suitable to be sold to paying customers. There is an even combination of theory and practical work leading towards Unit Standards.

This course does not allow for Merit or Excellence grade, not does it allow for a Course Endorsement. If you are unsure of what this means, pleas speak to the HOD prior to making your choice between Hospitality or Food Technology to ensure you are choosing the correct course for you.

Teacher in Charge

- Melanie Brown

Departments

Food Technology

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 15892 v6  Demonstrate knowledge of terminology used for food and recipes in commercial cookery	1	I	5			
U.S. 15901 v6  Prepare and present fruit and vegetables in the hospitality industry	1	I	3			
U.S. 15919 v6  Prepare and present hot finger food in the hospitality industry	1	I	2			
U.S. 15920 v6  Prepare and present sauce and soup in the hospitality industry	1	I	2			
U.S. 15921 v6  Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	1	I	3			
U.S. 19770 v5  Prepare and present egg and cheese dishes in the hospitality industry	1	I	3			
U.S. 21059 v5  Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry	1	I	2			
Total Credits:			20	0	0	0

Level 1 Health Education (100HEA)

Are you fascinated by how people think and make choices? Dive into this captivating course designed for curious minds eager to explore human behaviour. Embark on your journey towards becoming a Health/Medical professional and understanding the world around you.

Teacher in Charge

- Marcus Swain

Recommended Entry Criteria

Consultation with Year 10 Health & Physical Education teacher.

Departments

Health/PE

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92008 v4  Health Studies 1.1 - Demonstrate understanding of hauora in a health-related context through the application of a model of health	1	I	5			
A.S. 92009 v3  Health Studies 1.2 - Demonstrate understanding of decision-making in a health-related situation	1	I	5			
A.S. 92010 v3  Health Studies 1.3 - Demonstrate understanding of factors that influence hauora	1	E	5			
Total Credits:			15	0	0	0

Level 1 Health & Physical Education (100HPE)

This course includes both Health and Physical Education standards. All assessment is completed in class time with some portfolio work being assessed externally. It is a split between the two subjects of Health & Physical Education.

Note: Students taking 100Hpe cannot take any other subjects in this Curriculum area.

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

Proven effort and positive attitude in both Health & Physical Education in the Junior School.

Departments

Health/PE

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92008 v4 Health Studies 1.1 - Demonstrate understanding of hauora in a health-related context through the application of a model of health	1	I	5			
A.S. 92017 v4 Physical Education 1.2 - Demonstrate understanding of the application of strategies in group movement	1	I	5			
A.S. 92018 v5 Physical Education 1.3 - Demonstrate understanding of the influence of personal movement experiences on hauora	1	E	5			
Total Credits:			15	0	0	0

Level 1 Outdoor Education (100OED)

This course aims to develop an awareness of the opportunities the outdoors provides for recreation through participation. Students will be able to participate in a variety of outdoor pursuits. This NCEA course is both theoretical and practical. Practical sessions involve part-day, full-day or multi-day activities and provide considerable opportunities for personal growth and development.

Students need to apply for this course - please complete the written note when choosing this option.

Teacher in Charge

- Josh Reynolds

Recommended Entry Criteria

Basic fitness and water confidence. Limited numbers.

Departments

Outdoor Education

Contributions and Equipment/Stationery

\$350.00 approx.

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 425 v7  Participate in a day tramp	1	I	2			
U.S. 426 v7  Participate in an overnight camp	1	I	2			
U.S. 448 v7  Participate in introductory caving	1	I	2			
U.S. 476 v7  Roll a decked paddle craft on flat water	2	I	2			
U.S. 20210 v3  Demonstrate skills for introductory rock climbing	1	I	2			
U.S. 20818 v2  Demonstrate paddling a craft on flat water	1	I	2			
U.S. 32834 v1  Demonstrate introductory knowledge of weather, the Land Safety Code, and maps in the outdoors	1	I	3			
U.S. 32837 v1  Demonstrate knowledge of introductory preparation for an outdoor activity	1	I	2			
Total Credits:			17	0	0	0

Level 1 Physical Education (100PED)

This NCEA course is assessed via practical and assignment work completed in class. There is no end of year external exam. The external standards are portfolios which are sent away for assessment. It is based on theoretical knowledge and application through a range of physical activities.

This course is recommended for students who will continue to Level 2 NCEA Physical Education.

Note: Students taking 100Ped cannot take 100Pep or 100Hpe

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

Proven effort and positive attitude in Junior Physical Education.

Departments

Health/PE

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92016 v4 Physical Education 1.1 - Apply movement strategies in an applied setting	1	I	5			
A.S. 92017 v4 Physical Education 1.2 - Demonstrate understanding of the application of strategies in group movement	1	I	5			
A.S. 92019 v4 Physical Education 1.4 - Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	1	E	5			
Total Credits:			15	0	0	0

Level 1 Physical Education - Practical (100PEP)

This is a practical based Physical Education course. There is a small component of written work which will be completed in class. The focus of this course is being physically active.

Note: Students taking Pep cannot take 100Hpe or 100Ped.

Teacher in Charge

- Nathan Chippendale

Recommended Entry Criteria

Proven effort and positive attitude in Junior Physical Education.

Departments

Health/PE

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 505 v7  Manage personal physical fitness with guidance	1	I	3			
A.S. 92016 v4  Physical Education 1.1 - Apply movement strategies in an applied setting	1	I	5			
A.S. 92017 v4  Physical Education 1.2 - Demonstrate understanding of the application of strategies in group movement	1	I	5			
Total Credits:			13	0	0	0

Level 1 English for Speakers of Other Languages (100ESOL)

This course focuses on developing confidence in the four strands of English Language Learning: Reading, Writing, Speaking and Listening. All four of these components are assessed during the course. Major topics covered include: My culture and its special elements; Te Ao Māori and its special place in Aotearoa New Zealand; true stories of disasters; a novel study. You will complete 4 of the listed assessments, worth 20 credits.

Teacher in Charge

- Rebecca Henaghan

Departments

Languages

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 27996 v4  Write a simple text on an everyday topic in English language	1	I	5			
U.S. 27999 v4  Write a simple connected text on a familiar topic in English language	2	I	5			
U.S. 30980 v2  Listen to and understand a straightforward English language spoken text on a familiar topic	2	I	5			
U.S. 30994 v2  Read and understand a simple English language written text in an everyday context	1	I	5			
U.S. 30995 v2  Read and understand a straightforward English language written text on a familiar topic	2	I	5			
U.S. 31025 v2  Present simple information on an everyday familiar topic in English language	1	I	5			
U.S. 31026 v2  Present information on a familiar topic in English language	2	I	5			
Total Credits:			35	0	0	0

Level 1 Japanese (100JPN)

Students at this level will express and respond to information, ideas and opinions and communicate more confidently about themselves, and past, present, and future events. An emphasis is made on interacting and communicating for authentic purposes. Throughout the course students will record interactions and collect written work to be submitted in portfolio form towards the end of the year. Students are expected to have mastered the 'hiragana' and 'katakana' scripts and will begin to study 'kanji' in more depth.

Teacher in Charge

- Cate Fuller

Recommended Entry Criteria

Year 10 Japanese or the equivalent, see HOD.

Departments

[Languages](#)

Contributions and Equipment/Stationery

\$30.00 Language Perfect Vocabulary online programme (recommended but not compulsory).

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91956 v3  Japanese 1.1 - Interact in spoken Japanese to share and respond to information, ideas, and opinions	1	I	5			
A.S. 91957 v3  Japanese 1.2 - Communicate in Japanese for a chosen purpose	1	I	5			
A.S. 91958 v3  Japanese 1.3 - Demonstrate understanding of written Japanese related to everyday contexts	1	E	5			
A.S. 91959 v3  Japanese 1.4 - Demonstrate understanding of spoken Japanese related to everyday contexts	1	E	5			
Total Credits:			20	0	0	0

Level 1 Spanish (100Sph)

Students at this level will express and respond to information, ideas and opinions and communicate more confidently about themselves, and past, present and future events. An emphasis is made on interacting and communicating for authentic purposes. Throughout the course students will record interactions and collect written work to be submitted in portfolio form towards the end of Term 3.

Teacher in Charge

- Cate Fuller

Recommended Entry Criteria

Year 10 Spanish or the equivalent, see HOD.

Departments

[Languages](#)

Contributions and Equipment/Stationery

\$30.00 Language Perfect Vocabulary Online Programme (recommended but not compulsory).

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91972 v3  Spanish 1.1 - Interact in spoken Spanish to share and respond to information, ideas, and opinions	1	I	5			
A.S. 91973 v3  Spanish 1.2 - Communicate in Spanish for a chosen purpose	1	I	5			
A.S. 91974 v3  Spanish 1.3 - Demonstrate understanding of written Spanish related to everyday contexts	1	E	5			
Total Credits:			15	0	0	0

Level 1 te reo Māori (100MAO)

This course continues to develop the knowledge and understanding of the Māori language, culture and tikanga. Students will be able to understand short texts and use appropriate writing conventions. Students have the opportunity to represent Waimea College at Ngā Manu Kōrero (Regional Māori Speech Competitions).

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher for a total of between 16 and 20 credits

Teacher in Charge

- Morgan Stuart

Recommended Entry Criteria

Year 10 te reo Maori, or see HOD.

Departments

Languages

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 16160 v8  Describe the characteristics and actions of a selected atua	1	I	3			
U.S. 17784 v9  Examine and recite appropriate karakia in tourism Maori	3	I	5			
U.S. 30735 v3  Korero kia taumata tuapapa te reo Maori	1	I	4			
U.S. 31507 v2  Participate in the recitation of a karakia at a hui	2	I	3			
U.S. 31508 v2  Participate in the powhiri process	3	I	3			
A.S. 92092 v3  Te Reo Maori 1.1 - Te korororero i nga parongo, i nga aria me nga whakaaro	1	I	5		Y	
A.S. 92093 v3  Te Reo Maori 1.2 - Te whakapuaki whakaaro e pa ana ki tetahi horopaki e ora nei te reo	1	I	5		Y	
A.S. 92094 v3  Te Reo Maori 1.3 - Te whakaatu i te maramatanga ki te reo Maori me ona matapono i tetahi horopaki e taunga ana	1	E	5		Y	
A.S. 92095 v4  Te Reo Maori 1.4 - Te tuhi e pa ana ki tetahi horopaki e taunga ana	1	E	5		Y	
Total Credits:			38	0	20	0

Level 1 Mathematics (100MTH)

This general Mathematics course is the advised pathway for the majority of students, leading towards continued study at Level 2, 3 and on to Tertiary level. Mathematics is a compulsory subject in Year 11.

Recommended Entry Criteria

In consultation with your Year 10 teacher, this course is suitable for most students, whether or not they have yet passed the Numeracy Corequisite for NCEA Level 1.
This co-requisite will be offered as optional credits for those students who have not yet gained this.

Departments

Maths

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 32406 v4  Apply mathematics and statistics in a range of everyday situations	1	E	10			Y
A.S. 91944 v4  Mathematics and Statistics 1.1 - Explore data using a statistical enquiry process	1	I	5			Y
A.S. 91945 v3  Mathematics and Statistics 1.2 - Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	1	I	5			Y
A.S. 91947 v2  Mathematics and Statistics 1.4 - Demonstrate mathematical reasoning	1	E	5			Y
Total Credits:			25	0	0	25

Level 1 Mathematics Numeracy (100MTHN)

This course aims to prepare students to be numerate in the real world. The focus will be on preparing students for the Numeracy corequisite and on strengthening mathematical reasoning.

Teacher in Charge

- Richard Keys

Recommended Entry Criteria

In consultation with your Year 10 teacher, this course is only suitable for students who have not yet passed the NCEA Numeracy corequisite.

Departments

Maths

Contributions and Equipment/Stationery

Scientific Calculator

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 32406 v4  Apply mathematics and statistics in a range of everyday situations	1	E	10			Y
A.S. 91945 v3  Mathematics and Statistics 1.2 - Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	1	I	5			Y
Total Credits:			15	0	0	15

Level 1 Dance (100DAN)

This course will include the opportunity for students to create and perform their own dances, the exploration and performance of different dance genres, including social and ethnic dance, and the opportunity to dance in both small and large groups. Students will also analyse dance and its technologies.

Students will be expected to attend workshops/performances outside of class time.

Teacher in Charge

- Nick Sharpe

Departments

Performing Arts

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91936 v4  Dance 1.1 - Compose a dance sequence in response to a brief	1	I	5			
A.S. 91937 v4  Dance 1.2 - Perform dance sequences	1	I	6			
A.S. 91939 v5  Dance 1.4 - Demonstrate understanding of the elements of dance in a dance sequence	1	E	5			
Total Credits:			16	0	0	0

Level 1 Drama (100DRA)

In Year 11, students will develop drama skills including improvisation, devising, acting and technical skills. Aspects of theatre studies will be introduced. Students will be expected to attend out-of-school rehearsals and will also be expected to attend at least one public performance and/or workshop during the year.

Teacher in Charge

- Nick Sharpe

Departments

Performing Arts

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91940 v3 Drama 1.1 - Explore the function of theatre Aotearoa	1	I	5			
A.S. 91941 v3 Drama 1.2 - Participate in creative strategies to create a drama	1	I	5			
A.S. 91942 v3 Drama 1.3 - Perform a scripted role for an audience using drama techniques	1	E	5			
Total Credits:			15	0	0	0

Level 1 Music (100MUS)

This dynamic course challenges students to advance their creative, performance, academic and aural skills. Students perform to live audiences, compose their own musical works, and build an in-depth knowledge of music theory, score reading and analysis. Skills learnt through Music help students to prepare for the increasing expectation of creativity and versatility in their future careers.

Teacher in Charge

- Nick Sharpe

Recommended Entry Criteria

Students should have taken Music at Year 10 and also be enrolled in instrumental lessons.
If these criteria are not met, then negotiation onto the course by audition is required.

Departments

Performing Arts

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91948 v3  Music 1.1 - Use music skills in a music style	1	I	5			
A.S. 91949 v3  Music 1.2 - Demonstrate music performance skills	1	I	5			
A.S. 91951 v4  Music 1.4 - Shape music ideas to create an original composition	1	E	5			
Total Credits:			15	0	0	0

Level 1 Performing Arts Technology & Production (100PFT)

This hands-on course is a way for students to learn about the magic of backstage and for musicians to gain foundational skills to set-up equipment, mix and record their music. The classes cover areas of the Performing Arts Technology from sound, lighting, design, stage-management, building sets, props and costumes.

Teacher in Charge

- Nick Sharpe

Recommended Entry Criteria

Attendance will be required at extra rehearsals and performances.

Departments

Performing Arts

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 26686 v5  Demonstrate and apply knowledge of lighting for an entertainment and event context	1	I	4			
U.S. 26687 v6  Demonstrate and apply knowledge of sound for an entertainment and event context	1	I	4			
U.S. 26688 v5  Demonstrate and apply knowledge of make-up for an entertainment and event context	1	I	4			
U.S. 26689 v4  Demonstrate and apply knowledge of costuming for an entertainment and event context	1	I	4			
U.S. 26690 v5  Demonstrate and apply knowledge of construction of props and scenic elements for an entertainment and event context	1	I	4			
U.S. 26691 v5  Describe and apply knowledge of an entertainment and event production process by assisting in a production role	1	I	3			
Total Credits:			23	0	0	0

Level 1 Agriculture and Horticulture (100AGH)

Within this subject Agricultural and Horticultural topics are studied, both in the classroom and in the outdoor environment. This course is for students who are interested in finding out more about the primary industries which remains the main source of New Zealand's income. It is a science-based subject focusing on the practicalities of growing plants (horticulture) and feeding them to animals (agriculture). It also investigates the effects of these activities on the environment.

Teacher in Charge

- Esther Hancock

Departments

Science

Assessments

This course is eligible for subject endorsement.

Paper

Internal

0%

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91928 v4 Agricultural and Horticultural Science 1.1 - Demonstrate understanding of how a life process is managed in a primary production system	1	I	6		Y	
A.S. 91929 v3 Agricultural and Horticultural Science 1.2 - Demonstrate understanding of factors that influence the purpose and location of primary production	1	I	5			
A.S. 91930 v4 Agricultural and Horticultural Science 1.3 - Demonstrate understanding of how soil properties are managed in a primary production system	1	E	5			
Total Credits:			16	0	6	0

Disclaimer

All courses are dependent on student numbers and staffing. Students will be advised if the school is unable to provide the subjects they select. If a course is over-subscribed, students will be required to take part in a selection process.

Level 1 Science A (100SCIA)

This course is recommended if you intend to continue with Levels 2 & 3 Biology, Chemistry or Physics. Topics will explore scientific concepts at a deeper level, through practical, theory, Mātauranga Māori and local contexts. You will build on your knowledge from Year 10 Science, while being introduced to a range of interesting and contemporary topics, in which you will develop your critical thinking skills.

Teacher in Charge

- Richard Dunn

Recommended Entry Criteria

A high level of achievement in Year 10 Science. Consultation with Year 10 Science teacher.

Departments

Science

Contributions and Equipment/Stationery

\$25.00 for both SciPad Micros CB 1.2 and PESS 1.4

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91920 v4 Science 1.1 - Demonstrate understanding of a science-informed response to a local issue	1	I	5		Y	
A.S. 92021 v4 Chemistry and Biology 1.2 - Demonstrate understanding of chemical reactions in context	1	I	6			
A.S. 92047 v3 Physics, Earth and Space Science 1.4 - Demonstrate understanding of a physical system using energy concepts	1	E	5			Y
Total Credits:			16	0	5	5

Level 1 Science B (100SCIB)

This course is recommended for students who do not intend to pursue Level 2 & 3 Biology, Chemistry or Physics. It does provide a pathway into Level 2 Science, but entry into Level 2 Biology, Chemistry or Physics will require approval from the appropriate HOD. It will develop students' critical thinking skills and benefit them in many aspects of their life. A range of topics, that all relate to science in the world around them, will be explored through practical investigations, Mātauranga Māori and local contexts.

Teacher in Charge

- Richard Dunn

Recommended Entry Criteria

Year 10 Science Teacher recommendation.

Departments

Science

Contributions and Equipment/Stationery

\$25 for SciPad Book 3

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91920 v4  Science 1.1 - Demonstrate understanding of a science-informed response to a local issue	1	I	5		Y	
A.S. 91921 v4  Science 1.2 - Demonstrate understanding of the use of a range of scientific investigative approaches in a context	1	I	5			
A.S. 92044 v3  Physics, Earth and Space Science 1.1 - Demonstrate understanding of human-induced change within the Earth system	1	I	5			
Total Credits:			15	0	5	0

Level 1 Employment Skills (100EMP)

This subject focuses on the development of skills needed in the workplace through a teacher-guided programme. Students will complete one week of work experience in both Terms 2 and 3. A number of Unit Standards and activities will be offered.

Teacher in Charge

- Katrina Madill

Recommended Entry Criteria

Students will be advised if this course suits their needs. Willingness to attend work experience.

Departments

[Transition](#)

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 497 v10  Demonstrate knowledge of workplace health and safety requirements	1	I	3			
U.S. 504 v10  Produce a CV (curriculum vitae)	1	I	2			
U.S. 543 v10  Work in a new workplace	1	I	3			
U.S. 1293 v8  Be interviewed in an informal, one-to-one, face-to-face interview	1	I	2			
U.S. 3483 v8  Fill in a form	1	I	2			
U.S. 3503 v7  Communicate in a team or group to complete a routine task	1	I	2			
U.S. 4249 v10  Describe obligations as an employee	1	I	3			
U.S. 9707 v8  Demonstrate knowledge of workplace communication requirements	1	I	3			
U.S. 30909 v3  Describe how employee behaviours and/or attitudes contribute to positive workplace relationships and performance	1	I	2			
Total Credits:			22	0	0	0

Level 1 Geography (100GEO)

Geography is the study of the earth as the home of people. It combines elements of the sciences with the humanities to help students to understand the world around them. Geographers do this by studying all the factors that make up the human and physical environment and how they affect each other. Geography enables students to develop the thinking, practical and social skills needed for making decisions. Sustainability is a key component and is interwoven throughout all the topics. This course includes a field trip to Kaikoura.

Teacher in Charge

- Colin Redpath

Departments

Social Sciences

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91932 v3 ↗ Geography 1.1 - Demonstrate understanding of the spatial distribution of a phenomenon and its impacts on place	1	I	5		Y	
A.S. 91933 v3 ↗ Geography 1.2 - Explore an environment using data	1	I	5			Y
A.S. 91935 v4 ↗ Geography 1.4 - Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region	1	E	5		Y	
Total Credits:			15	0	10	5

Level 1 History (100HST)

This year in History, we'll be exploring what it really means to be an historian. You'll investigate fascinating events from around the world and learn history connects the world you live in today. The course will help you become smarter at spotting bias, fake news, and propaganda, especially online, by looking at different viewpoints and learning how to question information. Along the way you'll build confidence in reading challenging texts and develop clear, strong skills that will help you in History and beyond.

Teacher in Charge

- Tim Wright

Recommended Entry Criteria

NCEA Reading and Writing CAA

Departments

[Social Sciences](#)

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92024 v3  History 1.1 - Engage with a variety of primary sources in a historical context	1	I	5			
A.S. 92025 v3  History 1.2 - Demonstrate understanding of the significance of a historical context	1	I	5		Y	
A.S. 92027 v3  History 1.4 - Demonstrate understanding of perspectives on a historical context	1	E	5		Y	
Total Credits:			15	0	10	0

Level 1 Design & Visual Communication (100DVC)

This course has been designed to prepare students with the skills they need to pursue careers in Interior Design, Architecture, Product Design, and Professional Engineering. The design process is used to create unique solutions to shared problems.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92000 v3  Design and Visual Communication 1.1 - Generate product or spatial design ideas using visual communication techniques in response to design influences	1	I	5			
A.S. 92001 v3  Design and Visual Communication 1.2 - Use representation techniques to visually communicate own product or spatial design outcome	1	I	5			
A.S. 92003 v3  Design and Visual Communication 1.4 - Use instrumental drawing techniques to communicate own product or spatial design outcome	1	E	5			
Total Credits:			15	0	0	0

Level 1 Digital Technology Development & Coding (100DTD)

Every app, website, and digital tool you have ever used was built by someone who began with nothing more than curiosity about digital technologies and a willingness to learn. This course teaches you the fundamental skills needed so you can do the same: programming in Python, designing and building websites, and understanding what makes technology actually work for people through effective human-computer interaction (HCI). If you have ever thought "I could make something better than this", here is where you begin to learn how.

Teacher in Charge

- Steve Copley

Recommended Entry Criteria

None, although having followed the 10DTA course is preferable.

Departments

Digital Technology

Contributions and Equipment/Stationery

Printing (including colour), wired headphones.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92004 v2  Digital Technologies 1.1 - Create a computer program	1	I	5			
A.S. 92005 v3  Digital Technologies 1.2 - Develop a digital technologies outcome	1	I	5			
A.S. 92006 v2  Digital Technologies 1.3 - Demonstrate understanding of usability in human-computer interfaces	1	E	5			
Total Credits:			15	0	0	0

Level 1 Materials Technology Furniture (100MAT)

This course will suit students who wish to develop a range of practical workshop skills using wood as a construction material. Students will complete two major projects which will also enable them to develop their design skills. Knowledge will also be assessed through a range of written tasks throughout the year.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

[Technology](#)

Contributions and Equipment/Stationery

Some material costs for final project.

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 40540 v1  Use safety practices for a BCATS project or related tasks	1	I	4			
U.S. 40544 v1  Carry out construction processes for a BCATS project or related tasks	1	I	8			
U.S. 40546 v1  Create joints for a BCATS project or related tasks	1	I	4			
Total Credits:			16	0	0	0

Level 1 Materials Technology Textiles (100MTT)

This course is made up of 4 units of work. The first unit familiarises students with basic textile construction techniques and processes using commercial patterns, building on the learning in Year 10.

In the first unit students develop proficiency in advanced sewing machine techniques and build the skills. They explore a range of fabric types before designing and creating a sustainably produced textile product and finish with making a garment using a commercial pattern.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD

Departments

[Technology](#)

Contributions and Equipment/Stationery

Buy own patterns, fabrics, notions and drawing paper.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 1540 v6 ↗ Set up, adjust, and operate a domestic lockstitch sewing machine	2	I	3			
A.S. 92012 v3 ↗ Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context	1	I	6			
A.S. 92013 v3 ↗ Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome	1	I	6			
A.S. 92014 v4 ↗ Materials and Processing Technology 1.3 - Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design	1	E	4			
Total Credits:			19	0	0	0

Level 1 Mechanical Engineering (100MEG)

Mechanical Engineering Technology is an introductory qualification developed for schools by Competenz, the engineering industry ITO, (www.tools4works.co.nz). This course is designed for students interested in mechanical engineering as a career option and wanting to use tools and machines to make projects from commonly used metal alloys and plastics.

Students need to apply for this course - please complete the written note when choosing this option.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
U.S. 4433 v7 ↗ Select, use, and care for simple measuring devices used in engineering	1	I	2			
U.S. 22923 v3 ↗ Demonstrate basic engineering workshop skills under close supervision	1	I	12			
U.S. 22926 v3 ↗ Demonstrate knowledge of safety procedures in a specific engineering workshop	1	I	2			
Total Credits:			16	0	0	0

Level 1 Technology (100TEC)

This course will suit students who like computers and building machines and who want to understand how to make them stronger, faster and more efficient. They will also be interested in using professional engineering software to test their concepts. Computer generated models will be brought to life with advanced prototyping techniques such as laser cutting, 3D printing and electrical actuators.

Teacher in Charge

- Andrew Gillespie

Recommended Entry Criteria

Previous experience in this subject recommended or see HOD.

Departments

Technology

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 92012 v3  Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context	1	I	6			
A.S. 92013 v3  Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome	1	I	6			
A.S. 92015 v3  Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome	1	E	4			
Total Credits:			16	0	0	0

Level 1 Visual Art (100VAR)

Students are introduced to a variety of different art methods and practices in this subject. Emphasis is geared towards producing a portfolio of work from the student's best drawing and mixed media paintings completed in class. This class is strongly recommended for students considering progressing towards Level 2 Visual Art Photography, Painting or Design.

Teacher in Charge

- Shaun Oughton

Recommended Entry Criteria

Year 10 Visual Art.

Departments

Visual Art

Contributions and Equipment/Stationery

Visual Art materials, including brushes, paints, masking tape, posca marker, A3 drawing pad, double sided tape, paint palette with lid and pencils. Adobe Photoshop for BYOD Device.

Assessments

This course is eligible for subject endorsement.

Required *

Assessment Details	Level	I/E	Cr.	UE Literacy Cr.	L1 Literacy Cr.	Numeracy Cr.
A.S. 91913 v4 ↗ Visual Arts 1.2 - Produce a significant resolved artwork appropriate to established art making conventions	1	I	5			
A.S. 91914 v4 ↗ Visual Arts 1.3 - Explore Visual Arts processes and conventions to inform own art making	1	E	5			
A.S. 91915 v3 ↗ Visual Arts 1.4 - Create a sustained body of related artworks in response to an art making proposition	1	E	5			
Total Credits:			15	0	0	0