



WAIMEA COLLEGE

Nau mai Haere mai Welcome



WAIMEA COLLEGE

Year 10

Curriculum Handbook 2027

Waimea College Subject Codes for 2027 (as at June 2026)

Key: ♦ = University Entrance subject * = maybe offered by Correspondence ✓ = Scholarship subject

Note: all courses are offered subject to sufficient enrolments

	Subject Name	9	10	Level 1	Level 2	Level 3
Business	Accounting				200Acc	300Acc♦✓*
	Business Studies				200Bus	300Bus♦
	Commerce		10Com	100Com		
	Economics				200Eco	300Eco♦✓
English	Classical Studies				200Cls	300Cls♦✓*
	English Advanced				200EngA	300EngA♦✓
	English	9Eng	10Eng	100Eng	200Eng	300Eng♦✓
	English Literacy			100Lit	200Lit	
	Media Studies				200Mst	300Mst♦✓
	Literacy Boost	9Lit				
Food Technology	Food Technology	9Fdt	10Fdt	100Fdt	200Fdt	300Fdt♦
	Hospitality			100Hos	200Hos	300Hos
Health & Physical Education	Health			100Hea	200Hea	300Hea♦✓
	Health & Physical Education	9Hpe	10Hpe	100Hpe	200Hpe	300Hpe♦✓
	Outdoor Education			100Oed	200Oed	300Oed
	Physical Education			100Ped	200Ped	300Ped♦✓
	Physical Education - Practical			100Pep	200Pep	300Pep
	Sportspro	9Spt	10Spt			
Languages	ESOL		10ESOL	100ESOL	200ESOL	300ESOL
	Japanese	9Jpn	10Jpn	100Jpn	200Jpn	300Jpn**♦✓
	Spanish	9Sph	10Sph 10Sphh	100Sph	200Sph	300Sph**♦✓
	Te Reo Māori	9Mao	10Mao 10Maoh	100Mao	200Mao*	300Mao**♦✓
Mathematics	Calculus					300Mac♦✓
	Mathematics	9Mth	10Mth	100Mth	200Mth	300Mth♦
	Mathematics - Pure				200MthP	
	Mathematics - Numeracy			100MthN	200MthN	
	Statistics					300Mas♦✓
Performing Arts	Dance	9Dan	10Dan	100Dan	200Dan	300Dan♦✓
	Drama	9Dra	10Dra	100Dra	200Dra	300Dra♦✓
	Music/Music Group/Music Advanced	9Mus 9MusA	10MusG 10MusA	100Mus	200Mus	300Mus♦✓
	Performing Arts Technology & Production		10Pft	100Pft	200Pft	300Pft
Science	Agriculture and Horticulture/Biotechnology	9Bit	10Agh	100Agh	200Agh	300Agh♦✓
	Biology				200Bio	300Bio♦✓
	Chemistry				200Chm	300Chm♦✓
	Physics				200Phy	300Phy♦✓
	Science	9Sci	10Sci		200Sci	300Sci♦
	Science A			100SciA		
	Science B			100SciB		
Social Sciences	Employment Skills			100Emp	200Emp	
	Foundation Skills		10Spec			
	Gateway				200Gwy	300Gwy
	Geography			100Geo	200Geo	300Geo♦✓
	History			100Hst	200Hst	300Hst♦✓
	Psychology				200Psy	300Psy♦
	Social Studies	9Sst	10Sst			
	Tourism				200Tsm	300Tsm
Technology	Trades Academy				200Tra	
	Design and Visual Communication		10Dvc	100Dvc	200Dvc	300Dvc♦✓
	Digital Technology Foundation	9Dtf				
	Digital Technology Advanced	9Dta	10Dta			
	Digital Technology Development & Coding			100Dtd	200Dtd	300Dtd♦✓
	Materials Technology Furniture		10Mat	100Mat	200Mat	300Mat
	Materials Technology Textiles		10Mtt	100Mtt	200Mtt	300Mtt♦✓
	Mechanical Engineering		10Meg	100Meg	200Meg	300Meg
Visual Art	Technology	9Tec	10Tec	100Tec	200Tec	300Tec♦✓
	Visual Art	9Var	10Var	100Var		
	Visual Art – Design				200Vde	300Vde♦✓
	Visual Art – Painting				200Vpa	300Vpa♦✓
	Visual Art – Photography				200Vph	300Vph♦✓

Year 10 Commerce (10COM)

Commerce is about understanding how money, businesses, and the economy works in the real world. Students explore accounting, economics, and business through real-life situations, problem-solving, and decision-making. Using Banquer High extensively, students build practical money skills, learn how to manage finances, and develop knowledge and confidence needed to thrive in everyday life and future study.

Teacher in Charge

- Robyn McLean

Departments

[Business Information Systems](#), [Year 10 Half Year Options](#)

Year 10 English (10ENG)

Year 10 English has a strong emphasis on literacy skills and responding to a variety of written and visual texts. Students will utilise critical thinking skills to analyse different forms of literature. English aims to strengthen all students' understanding and ability to use language effectively for life-long learning. The focus in Year 10 is developing reading and writing skills in preparation for the Senior school and working towards success in the upcoming NZQA Literacy co-requisites.

Years 9 and 10 English is structured into two strands: Text Studies and Language Studies.

Text Studies deepens the skills developed in Reading, and **Language Studies** is Crafting texts builds on Writing, and the element of Oral Communication extends Oral Language.

In Year 10, the practices from Year 9 are consolidated and new practices are introduced.

Teacher in Charge

- Jill Cooper

Departments

[English](#)

Contributions and Equipment/Stationery

Year 10 Food Technology (10FDT)

This programme consists of two projects. The first teaches food safety, basic cookery skills and design thinking. You will gain an understanding of the process used to create a new menu item, designing your own lunch item suitable to be sold through our school kiosk.

The second project is around designing your own mocktail - learn how to be a mixologist creating new drinks, showcasing colours, flavours and flair!

There are weekly practical cooking lessons where you learn how to evaluate and adapt recipes adding your own creativity to them. A focus on the design process will prepare you for Year 11 Technology courses.

Teacher in Charge

- Melanie Brown

Departments

[Food Technology](#), [Year 10 Half Year Options](#)

Year 10 Health & Physical Education (10HPE)

Through learning in this curriculum, students will gain the knowledge, skills, attitudes, and values to enjoy a healthy lifestyle and to contribute actively to the well-being of other people and the well-being of their communities. Students will take increasing responsibility for their own health and learn movement skills in a wide range of contexts. They will develop the skills that will enable them to enhance their relationships with other people. The main areas of learning in Year 10 are Health (Health Concepts, Drug Education, Relationships and Sexuality Education, Health Promotion) and Physical Education (Aquatics, Athletics, Fitness, Team Sports, Creative Movement).

Teacher in Charge

- Nathan Chippendale

Departments

[Health/PE, Year 10 Full Year Options](#)

Year 10 Sportspro (10SPT)

This is a high-performance sports course that will provide selected students with the knowledge and skills to develop towards their potential in their chosen sports. Students wanting to take this course should have studied this subject in Year 9. There is a limited number of spaces and a selection process will occur if the course is oversubscribed.

Teacher in Charge

- Nathan Chippendale

Departments

[Health/PE, Year 10 Half Year Options](#)

Year 10 English for Speakers of Other Languages (10ESOL)

This course is for students who are learning English as an additional language and who speak a different language at home. Students work on developing skills in reading, writing, speaking and listening. The course content is amended for students' individual needs and levels. **ESOL will be available as a full-year course.**

Teacher in Charge

- Rebecca Henaghan

Departments

[Languages](#), [Year 10 Full Year Options](#)

Year 10 Japanese (10JPN)

This subject leads on from the Year 9 course with a focus on communication and interaction for real life purposes. Students will be expected to master the katakana script, being able to read and recognise some kanji and consolidate the hiragana script learnt in Year 9. The cultural aspects of Japanese life are introduced wherever possible in the form of project work, DVDs, video clips and Japanese visitors. Students also have the opportunity to host a student from Japan. **Japanese will be available as a full-year course.**

Teacher in Charge

- Cate Fuller

Recommended Entry Criteria

It is recommended that students have completed the Year 9 Japanese course or discuss with the HOD.

Departments

[Languages, Year 10 Full Year Options](#)

Year 10 Spanish (Full year) (10SPH)

This option leads on from the Year 9 course but could possibly be taken without prior knowledge, with the approval of the Head of Department. Students learn to communicate about their free time and hobbies and their home and local area. Spanish culture and the Spanish speaking world are explored further. Highlights include watching a movie and tasting Spanish food. **Spanish will be available as a half or full-year option.**

Teacher in Charge

- Cate Fuller

Departments

[Languages, Year 10 Full Year Options](#)

Year 10 Spanish (Half Year) (10SPHH)

This option leads on from the Year 9 course but could possibly be taken without prior knowledge, with the approval of the Head of Department. Students learn to communicate about their free time and hobbies and their home and local area. Spanish culture and the Spanish speaking world are explored further. Highlights include watching a movie and tasting Spanish food. **Spanish will be available as a half or full-year option.**

Teacher in Charge

- Cate Fuller

Departments

[Languages, Year 10 Half Year Options](#)

Year 10 te reo Māori (Full Year) (10MAO)

This option leads on from the Year 9 course however, could be taken without prior knowledge with approval from the Head of Department. Year 10 te reo Māori focuses on students being able to communicate about their own environment such as home and school. Students begin to see patterns in the language and begin to develop their writing skills. **te reo Māori will be available as either a half or full-year course.**

Teacher in Charge

- Cate Fuller

Departments

[Languages, Year 10 Full Year Options](#)

Year 10 te reo Māori (Half Year) (10MAOH)

This option leads on from the Year 9 course however, could be taken without prior knowledge with approval from the Head of Department. Year 10 te reo Māori focuses on students being able to communicate about their own environment such as home and school. Students begin to see patterns in the language and begin to develop their writing skills. **te reo Māori will be available as either a half or full-year course.**

Teacher in Charge

- Cate Fuller

Departments

[Languages](#), [Year 10 Half Year Options](#)

Year 10 Mathematics (10MTH)

Mathematics is the study of patterns and relationships to solve problems and help explain the world around us. In Year 10, students take their foundation skills further, expanding them into more challenging areas of Number, Measure, Geometry, Algebra and Statistics. Students use a range of traditional and technological tools to develop their mathematical thinking and communication skills.

Teacher in Charge

- Richard Keys

Departments

[Maths](#), [Year 10 Full Year Options](#)

Year 10 Dance (10DAN)

A dance option for both the experienced and beginner dancer. The programme will include students creating individual, pair, and group dance works, exploring choreographic devices and investigating the different style and genres of dance e.g. students will choreograph their own movement patterns to contemporary music and explore the dance styles of hip hop, contemporary and others.

Departments

[Performing Arts, Year 10 Half Year Options](#)

Year 10 Drama (10DRA)

This option explores dramatic performance in small and large groups and developing dramatic techniques and skills. We will explore vocal skills, movement skills, effective use of the stage and the use of gesture and body language through the production of short scripted pieces and improvisation (and stage combat, depending on group). This course may include working towards producing a group performance for a class production.

Teacher in Charge

- Nick Sharpe

Departments

[Performing Arts, Year 10 Half Year Options](#)

Year 10 Music Group (10MUSG)

This course is focused on students working in small bands for the entire half-year. In these groups they will compose two original compositions and are expected to perform these at either the Smokefree Rockquest event or at an in-school performance. Students will also compose and deliver a piece of music designed for new entrants. It is expected that students taking this option will be receiving instrument tuition (available through the school itinerant system).

Teacher in Charge

- Nick Sharpe

Departments

[Performing Arts, Year 10 Half Year Options](#)

Year 10 Music Advanced (10MUSA)

This course is focused on students working in groups and individually for the entire half-year. They will be expected to give both group and solo performances throughout the programme. As well as performance experience, each student will be expected to embark on a research project based on an artist of their choice, and also at least one composition. This course builds towards the basic knowledge required for Level 1 NCEA. It is expected that students taking this option will be receiving instrument tuition (available through the school itinerant system).

NOTE: - Students are able to choose both options and are strongly encouraged to do so if they anticipate taking NCEA Music in the future.

Teacher in Charge

- Nick Sharpe

Departments

[Performing Arts, Year 10 Half Year Options](#)

Year 10 Performing Arts Technology & Production (10PFT)

This option explores the skills necessary for developing technologies for performance. Students will have the opportunity to explore technologies including sound, lighting, costume, makeup and sets. This course may include working towards producing a group performance.

Teacher in Charge

- Nick Sharpe

Departments

[Performing Arts, Year 10 Half Year Options](#)

Year 10 Agriculture and Horticulture (10AGH)

This leads on from Year 9 Biotechnology. Classroom, laboratory and outdoor experience provide students with the opportunity to study the commercial production of plants and animals with an overview of the agricultural and horticultural industry as a whole. It includes use of a glasshouse and garden areas.

Teacher in Charge

- Richard Dunn

Departments

[Science](#), [Year 10 Half Year Options](#)

Year 10 Science (10SCI)

In Science, students explore how both the natural physical world and science itself work. We aim to make our students more critical and informed about the decisions they make in their everyday lives. We will achieve this by focusing on the skills people need to engage as citizens in a society where science plays a significant role. We will develop these skills in the contexts of the Living World, Material World, Physical World and Planet Earth and Beyond.

Teacher in Charge

- Richard Dunn

Departments

[Science, Year 10 Full Year Options](#)

Year 10 Foundation Skills (10SPEC)

Take charge of your learning and put your best foot forward as you engage in meaningful contexts and activities designed to set you up for lifelong learning. This programme marks the beginning of your NZQA qualification journey, providing a supportive pathway to future success.

With a strong cross-curricular focus, the course develops key competencies, alongside essential literacy and numeracy skills. Students are encouraged to show their learning in ways that suit their individual strengths and styles, building confidence, independence, and a sense of ownership over their progress.

Teacher in Charge

- Susan Hill

Departments

Transition, Year 10 Full Year Options

Year 10 Social Studies (10SST)

Social Studies is the study of people. We aim to make students more knowledgeable about their world and give them the skills to be actively involved in society. Critical thinking is encouraged as well as how to become a responsible citizen. The theme for this year is Power and Control. We examine how power and control affect societies and the environment and how people respond. Topics include Fairshare, Government, New Zealand Wars, and Protest. A variety of inquiry, literacy, and processing skills are used throughout the course.

Teacher in Charge

- Colin Redpath

Departments

[Social Sciences](#)

Year 10 Design and Visual Communication (10DVC)

In this subject, students get to exercise both the creative and technical sides of their brains. They learn drawing skills while creating interesting spaces and products. They can then use the latest modelling software to realise their ideas in virtual settings; just as Architects and Designers do.

Teacher in Charge

- Andrew Gillespie

Departments

[Technology](#), [Year 10 Half Year Options](#)

Year 10 Digital Technology Advanced (10DTA)

Ever wondered how your favourite apps are built, or what's really behind the digital systems we use everyday? This course answers those questions and then teaches you to build things yourself. You'll learn the design principals that separate great-looking digital products from forgettable ones, build and style your own websites, and write useful Python programmes. You'll explore animation, dig into databases, and discover how computers work at the level of ones and zeroes. If you're ready to get creative, communicate your ideas with confidence, and take real control of the technology around you, this is where it starts.

Teacher in Charge

- Steve Copley

Departments

[Digital Technology, Year 10 Half Year Options](#)

Year 10 Materials Technology Furniture (10MAT)

In the workshop, students design and make smaller wooden furniture pieces using traditional hand tools, machinery, laser cutting and engraving technology. Ideal for students interested in learning some handy skills or looking towards a future within a great number of sought-after trades careers.

Teacher in Charge

- Andrew Gillespie

Departments

[Technology](#), [Year 10 Half Year Options](#)

Year 10 Material Technology Textiles (10MTT)

Students develop their practical skills and learn to use commercial clothing patterns. The use of various techniques to embellish fabrics is explored to enhance garments for personal use and community donations. Skilled artisans can go on to create their own line of clothing, work in the film industry, or textile design.

Teacher in Charge

- Andrew Gillespie

Departments

[Technology](#), [Year 10 Half Year Options](#)

Year 10 Mechanical Engineering (10MEG)

Students design and use metals and plastics to create engineering products, using both traditional hand tools and workshop machinery. The course also offers experiences in engineering sketching, electronics, and computer aided design.

Teacher in Charge

- Andrew Gillespie

Departments

[Technology](#), [Year 10 Half Year Options](#)

Year 10 Technology (10TEC)

In this advanced course, students will bring their creative ideas to life through design and technology. Using professional engineering software, they'll explore innovative solutions to real-world challenges. They'll transform digital designs into physical models with exciting tools like laser-cutting, 3D printing, and electrical actuators. Whether they love problem-solving, designing, or making, this course offers a hands-on experience in turning ideas into reality.

Teacher in Charge

- Andrew Gillespie

Departments

[Technology](#), [Year 10 Half Year Options](#)

Year 10 Visual Art (10VAR)

This programme builds on the skills learnt in the Year 9 Visual Art option. Students are encouraged to explore contemporary images in a range of disciplines including drawing, painting, mixed media, design, printmaking and sculpture. Emphasis is placed on preparing students for a Year 11 Visual Art programme through developing and critically refining their work.

Teacher in Charge

- Shaun Oughton

Departments

[Visual Art, Year 10 Half Year Options](#)