



WAIMEA COLLEGE

Year 11

Curriculum Handbook 2025

Level 1 Commerce

100Com



Teacher in Charge: [Yvonne Daly](#)

Course Description

Being good with money within any economy is an essential life skill. This course will provide students with the tools to help grow their personal wealth and improve their financial wellbeing. It will help them to plan their financial future and learn how life situations can impact our financial wellbeing. Students will discover how the New Zealand economy operates, how to make financial choices, experience financial shocks and see how well they navigate them.

Departments:

[Business Information Systems](#)

Pathway

[Level 2 Accounting](#), [Level 2 Business Studies](#), [Level 2 Economics](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 28087 v4 Demonstrate knowledge of the effect of life stages on personal income	1	I	3			
U.S. 28088 v3 Describe credit and debt and their impacts on personal finances	1	I	3			
U.S. 28089 v4 Demonstrate knowledge of personal financial goal setting	1	I	3			
U.S. 28090 v4 Demonstrate knowledge of selected personal financial saving and investment options that provide financial benefits	1	I	3			
A.S. 92030 v2 Commerce 1.3 - Demonstrate understanding of how interdependent financial relationships are affected by an event Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	E	5	Y		
Total Credits			17	5	0	0

Total Credits Available: 17 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 12 credits.

Level 1 Commerce Eco

100ComE



Teacher in Charge: [Yvonne Daly](#)

Recommended Entry Criteria

Year 10 Commerce or studying 100Mth and 100Eng

Course Description

Through visits to local businesses, case studies and news stories you will develop your ability to evaluate economic information and decisions and the impacts they have on different groups in society and environments in Aotearoa New Zealand. Economic activity shapes the daily lives of all New Zealanders. How we earn and spend has a significant effect on our quality of life, as well as the environment in which we live. Commerce looks at how financial decisions are made. This includes the influences on decision-making, and the impacts that these decisions have.

All parts of society need to make choices about how to best meet their needs and wants with finite resources. For household this could be decisions about personal budgets. For business it could be about what they produce and how they produce it. For Government, it could be about what services they fund for the population.

This course leads on to Level 2 Accounting, Business Studies and Economics.

NOTE: This course will include 3 of the 4 Achievement Standards listed.

Departments:

[Business Information Systems](#)

Pathway

[Level 2 Accounting](#), [Level 2 Business Studies](#), [Level 2 Economics](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92028 v3 Commerce 1.1 - Demonstrate understanding of an organisation's financial decision-making Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	I	5			Y
A.S. 92029 v3 Commerce 1.2 - Demonstrate understanding of price determination for an organisation Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	I	5			
A.S. 92030 v2 Commerce 1.3 - Demonstrate understanding of how interdependent financial relationships are affected by an event Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	E	5	Y		
A.S. 92031 v3 Commerce 1.4 - Demonstrate understanding of the financial viability of an organisation Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	E	5	Y		
Total Credits			20	10	0	5

Total Credits Available: 20 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 10 credits.

Level 1 Digital Technology Development & Coding

100DTD



Teacher in Charge: [Steve Copley](#)

Course Description

In a digital world, imagine being able to create the applications and websites that people use every day. This course will teach you how to take control of digital devices, how to code applications, how to develop websites, how to process and analyse data and how to create the sort of user experience (UX) that engages and thrills people. With level 1 Digital Technology Development you will take your first steps in developing our digital future.

Departments:

[Business Information Systems](#)

Pathway

[Level 2 Digital Technology Development & Coding](#)

Contributions and Equipment/Stationery

Printing, including colour, headphones and memory stick.

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92004 v2 Digital Technologies 1.1 - Create a computer program Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5			
A.S. 92005 v3 Digital Technologies 1.2 - Develop a digital technologies outcome Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5			
A.S. 92007 v3 Digital Technologies 1.4 - Design a digital technologies outcome Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 English

100ENG



Teacher in Charge: Jill Cooper

Course Description: Level 1 English classes will build on the skills developed in Years 9 and 10 and will focus on becoming familiar with the Standards needed in later years for continuing with English at NCEA Level 2 and for attending university. The course is based on critical analysis of and response to texts, and advancing writing skills.

Departments

[English](#)

Pathway

[Level 2 Advanced English](#), [Level 2 English](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 32403 v2 Demonstrate understanding of ideas and information in written texts Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5	Y		
U.S. 32405 v3 Write texts to communicate ideas and information Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5	Y		
A.S. 91924 v3 English 1.1 - Demonstrate understanding of how context shapes verbal language use Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5	Y		
A.S. 91925 v3 English 1.2 - Demonstrate understanding of specific aspects of studied text Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5	Y		
A.S. 91926 v4 English 1.3 - Develop ideas in writing using stylistic and written conventions Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5	Y		
A.S. 91927 v4 English 1.4 - Demonstrate understanding of significant aspects of unfamiliar texts Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5	Y		
Total Credits			30	30	0	0

Total Credits Available: 30 credits.

Externally Assessed Credits: 20 credits.

Internally Assessed Credits: 10 credits.

Level 1 English Literacy

100ENGL



Teacher in Charge: [Jill Cooper](#)

Recommended Entry Criteria

Teacher consultation and guidance at course selection time will be vital.

Course Description

The Literacy class is an internal course. It is designed to give you the opportunity to gain the co-requisite Literacy standards for NCEA and has a strong visual and communications focus.

Note: Not all of the listed Standards will be covered – choices will be made in negotiation with the class teacher.

Departments:

[English](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 7120 v7 Demonstrate knowledge of note taking	1	I	2			
U.S. 7121 v7 Demonstrate skills to search and select information	1	I	2			
U.S. 10792 v6 Write formal personal correspondence	2	I	2			
U.S. 32403 v2 Demonstrate understanding of ideas and information in written texts	1	E	5	Y		
U.S. 32405 v3 Write texts to communicate ideas and information	1	E	5	Y		
A.S. 91924 v3 English 1.1 - Demonstrate understanding of how context shapes verbal language use	1	I	5	Y		
A.S. 91925 v3 English 1.2 - Demonstrate understanding of specific aspects of studied text	1	I	5	Y		
Total Credits			26	20	0	0

Total Credits Available: 26 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 16 credits.

Level 1 Food Technology

100FDT



Teacher in Charge: [Melanie Brown](#)

Course Description

In this subject ākonga develop an understanding of the technology design process and how to create a new product (food item). Nutrition, sustainability, experimentation and creativity will underpin the learning. There is a split between theory and practical components to this course.

Departments:

[Food Technology](#)

Pathway

[Level 2 Food and Nutrition](#), [Level 2 Hospitality](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92012 v3 Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92013 v3 Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92015 v3 Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	E	4			
Total Credits: 16 credits Externally Assessed Credits: 4 credits Internally Assessed Credits: 12 credits			16	0	0	0

Level 1 Hospitality

100HOS



Course Description

This course teaches basic cookery skills for life including knife skills, food safety, baking and traditional family favourite meals. There is a combination of both practical hands-on learning and theory aspects to this course.

Departments:

[Food Technology](#)

Pathway

[Level 2 Hospitality](#)

Contributions and Equipment/Stationery

Supply some ingredients.

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 15892 v6 Demonstrate knowledge of terminology used for food and recipes in commercial cookery Services Industries: 1	1	I	5			
U.S. 15901 v6 Prepare and present fruit and vegetables in the hospitality industry Services Industries: 1	1	I	3			
U.S. 15919 v6 Prepare and present hot finger food in the hospitality industry Services Industries: 1	1	I	2			
U.S. 15920 v6 Prepare and present sauce and soup in the hospitality industry Services Industries: 1	1	I	2			
U.S. 15921 v6 Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry Services Industries: 1	1	I	3			
U.S. 19770 v5 Prepare and present egg and cheese dishes in the hospitality industry Services Industries: 1	1	I	3			
U.S. 20666 v7 Demonstrate basic knowledge of contamination hazards and control methods used in a food business Manufacturing & Technology: 2 Services Industries: 1	2	I	2			
U.S. 21059 v5 Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry Services Industries: 1	1	I	2			
Total Credits			22	0	0	0

Total Credits Available: 22 credits.

Internally Assessed Credits: 22 credits.

Level 1 Health & Physical Education

100HPE



Recommended Entry Criteria

Proven effort and positive attitude in both Health & Physical Education in the Junior School.

Course Description

This course includes both Health and Physical Education standards. All assessment is completed in class time with some portfolio work being assessed externally. It is a split between the two subjects of Health & Physical Education.

Departments:

[Health/PE](#)

Pathway

[Level 2 Health & Physical Education](#), [Level 2 Health Education](#), [Level 2 Physical Education](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92008 v3 Health Studies 1.1 - Demonstrate understanding of hauora in a health-related context through the application of a model of health Services Industries: 2 Social & Community Services: 2	1	I	5			
A.S. 92017 v3 Physical Education 1.2 - Demonstrate understanding of the application of strategies in movement Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 92018 v3 Physical Education 1.3 - Demonstrate understanding of the influence of personal movement experiences on hauora Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 Health Studies

100HEA



Teacher in Charge: [Marcus Swain](#)

Recommended Entry Criteria

Consultation with Year 10 Health & Physical Education teacher.

Course Description

This course is predominantly internally assessed with 3 modules. The course is recommended for students interested in human behaviour.

Departments:

[Health/PE](#)

Pathway

[Level 2 Health & Physical Education](#), [Level 2 Health Education](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92008 v3 Health Studies 1.1 - Demonstrate understanding of hauora in a health-related context through the application of a model of health Services Industries: 2 Social & Community Services: 2	1	I	5			
A.S. 92009 v3 Health Studies 1.2 - Demonstrate understanding of decision-making in a health-related situation Services Industries: 2 Social & Community Services: 2	1	I	5			
A.S. 92010 v3 Health Studies 1.3 - Demonstrate understanding of factors that influence hauora Services Industries: 2 Social & Community Services: 2	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 Physical Education

100PED



Recommended Entry Criteria

Proven effort and positive attitude in Junior Physical Education.

Course Description

This NCEA course is assessed via practical and assignment work completed in class. There is no end of year external exam. The external standards are portfolios which are sent away for assessment. It is based on theoretical knowledge and application through a range of physical activities. This course is recommended for students who will continue to Level 2 NCEA Physical Education.

Departments:

[Health/PE](#)

Pathway

[Level 2 Health & Physical Education](#), [Level 2 Physical Education](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92016 v3 Physical Education 1.1 - Apply movement strategies in an applied setting Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 92017 v3 Physical Education 1.2 - Demonstrate understanding of the application of strategies in movement Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 92019 v2 Physical Education 1.4 - Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 Physical Education - Practical

100PEP



Recommended Entry Criteria

Proven effort and positive attitude in Junior Physical Education.

Course Description

This is a practical based Physical Education course. All assessments are completed in class with external marking occurring for some portfolio work. The focus of this course is being physically active.

Departments:

[Health/PE](#)

Pathway

[Level 2 Physical Education - Practical](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 505 v6 Manage personal physical fitness with guidance Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	3			
A.S. 92016 v3 Physical Education 1.1 - Apply movement strategies in an applied setting Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 92017 v3 Physical Education 1.2 - Demonstrate understanding of the application of strategies in movement Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
Total Credits			13	0	0	0

Total Credits Available: 13 credits.

Internally Assessed Credits: 13 credits.

Level 1 ESOL

100ESOL



Teacher in Charge: Cate Fuller

Course Description

This course is for students at Stages 1-2 of the English Language Learning Progressions with English language support across the curriculum. Students will focus on development of: spoken fluency and confidence; reading and listening comprehension; and accuracy of written English.

Departments:

[Languages](#)

Pathway

[Level 2 ESOL](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 27996 v3 Write simple texts on everyday topics (EL)	1	I	5			
U.S. 30994 v1 Read and understand simple texts in everyday contexts (EL) Construction & Infrastructure: 1	1	I	5			
U.S. 31025 v1 Present simple information on an everyday familiar topic (EL) Construction & Infrastructure: 1	1	I	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Internally Assessed Credits: 15 credits.

Level 1 Japanese

100JAP



Teacher in Charge: [Cate Fuller](#)

Recommended Entry Criteria

Year 10 Japanese or equivalent.

Course Description

Students at this level will express and respond to information, ideas and opinions and communicate more confidently about themselves, and past, present and future events. An emphasis is made on interacting and communicating for authentic purposes. Throughout the course students will record interactions and collect written work to be submitted in portfolio form towards the end of the year. Students are expected to have mastered the 'hiragana' and 'katakana' scripts and will begin to study 'kanji' in more depth.

Departments:

[Languages](#)

Pathway

[Level 2 Japanese](#)

Contributions and Equipment/Stationery

\$30.00 Language Perfect Vocabulary online programme (recommended but not compulsory).

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91956 v3 Japanese 1.1 - Interact in spoken Japanese to share and respond to information, ideas, and opinions Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 91957 v3 Japanese 1.2 - Communicate in Japanese for a chosen purpose Services Industries: 2 Creative Industries: 2	1	I	5			
A.S. 91958 v3 Japanese 1.3 - Demonstrate understanding of written Japanese related to everyday contexts Services Industries: 2 Creative Industries: 2	1	E	5			
A.S. 91959 v3 Japanese 1.4 - Demonstrate understanding of spoken Japanese related to everyday contexts Services Industries: 2 Creative Industries: 2	1	E	5			
Total Credits			20	0	0	0

Total Credits Available: 20 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 10 credits.

Level 1 Spanish

100Sph



Teacher in Charge: [Cate Fuller](#)

Recommended Entry Criteria

Year 10 Spanish or equivalent.

Course Description

Students at this level will express and respond to information, ideas and opinions and communicate more confidently about themselves, and past, present and future events. An emphasis is made on interacting and communicating for authentic purposes. Throughout the course students will record interactions and collect written work to be submitted in portfolio form towards the end of Term 3.

Departments:

[Languages](#)

Contributions and Equipment/Stationery

\$30.00 Language Perfect Vocabulary Online Programme (recommended but not compulsory).

Credit Information

Assessment	Level	Internal		L1	UE	
		External	Credits	Credits	Credits	Credits
A.S. 91972 v3 Spanish 1.1 - Interact in spoken Spanish to share and respond to information, ideas, and opinions Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 91973 v3 Spanish 1.2 - Communicate in Spanish for a chosen purpose Services Industries: 2 Creative Industries: 2	1	I	5			
A.S. 91974 v3 Spanish 1.3 - Demonstrate understanding of written Spanish related to everyday contexts Services Industries: 2 Creative Industries: 2	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 te reo Maori

100MAO



Teacher in Charge: Morgan Stuart

Recommended Entry Criteria

Year 10 te reo Maori, or see HOD.

Course Description

This course continues to develop the knowledge and understanding of the Māori language, culture and tikanga. Students will be able to understand short texts and use appropriate writing conventions. Students have the opportunity to represent Waimea College at Ngā Manu Kōrero (Regional Māori Speech Competitions).

Departments:

[Languages](#)

Pathway

[Level 2 te reo Maori](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 17784 v8 Discuss, examine and recite appropriate karakia in tourism Maori	3	I	5			
A.S. 92092 v2 Te Reo Maori 1.1 - Te kororero i nga parongo, i nga aria me nga whakaaro Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5	Y		
A.S. 92093 v2 Te Reo Maori 1.2 - Te whakapuaki whakaaro e pa ana ki tetahi horopaki e ora nei te reo Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5	Y		
A.S. 92094 v2 Te Reo Maori 1.3 - Te whakaatu i te maramatanga ki te reo Maori me ona matapono i tetahi horopaki e taunga ana Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5	Y		
Total Credits			20	15	0	0

Total Credits Available: 20 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 15 credits.

Level 1 Design & Visual Communication

100DVC



Teacher in Charge: Andrew Gillespie

Recommended Entry Criteria

Year 10 Visual Arts, Year 10 Design & Visual Communication, or see HOD.

Course Description

This course has been designed to prepare students with the skills they need to pursue careers in Interior Design, Architecture, Product Design and Professional Engineering. The design process is used to create unique solutions to shared problems.

Departments:

[Materials Technology](#)

Pathway

[Level 2 Design & Visual Communication](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92000 v2 Design and Visual Communication 1.1 - Generate product or spatial design ideas using visual communication techniques in response to design influences Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Social & Community Services: 5 Creative Industries: 5	1	I	5			
A.S. 92001 v3 Design and Visual Communication 1.2 - Use representation techniques to visually communicate own product or spatial design outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Social & Community Services: 5 Creative Industries: 5	1	I	5			
A.S. 92002 v3 Design and Visual Communication 1.3 - Develop product or spatial design ideas informed by the consideration of people Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Social & Community Services: 5 Creative Industries: 5	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 Materials Technology Furniture

100MAT



Teacher in Charge: [Andrew Gillespie](#)

Recommended Entry Criteria

Year 10 Mechanical Engineering, Year 10 Materials Technology Furniture, or see HOD.

Course Description

This course will suit students who wish to develop a range of practical workshop skills using wood as a construction material. Students will complete two major projects which will also enable them to develop their design skills. Knowledge will also be assessed through a range of written tasks throughout the year.

Departments:

[Materials Technology](#)

Pathway

[Level 2 Materials Technology Furniture](#)

Contributions and Equipment/Stationery

Some material costs for final project.

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92012 v3 Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92013 v3 Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92015 v3 Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	E	4			
Total Credits			16	0	0	0

Total Credits Available: 16 credits.

Externally Assessed Credits: 4 credits.

Internally Assessed Credits: 12 credits.

Level 1 Materials Technology Textiles

100MTT



Teacher in Charge: [Andrew Gillespie](#)

Recommended Entry Criteria

Year 10 Materials Technology Textiles, or see HOD, background or interest in Materials Textiles, Design & Visual Communication or Art.

Course Description

This course is made up of three units of work. The first familiarizes students with basic textile construction techniques and processes using commercial patterns, building on the learning in Year 10. This course builds on the learning from year 10 and further develops skills and techniques before going on to three larger units of work. The first teaches how to properly set up, adjust, and operate the sewing machine before exploring and investigating the properties of various materials. The final internal will be writing a brief and developing an outcome suitable. There will be opportunity to read commercial patterns and make a garment.

Note: This course has the same assessments as Level 1 Technology. If students choose to study both of these courses, some alternative standards may be available. If not, the credits attained are counted once.

Departments:

[Materials Technology](#)

Pathway

[Level 2 Materials Technology Textiles](#)

Contributions and Equipment/Stationery

Buy own patterns, fabrics, notions and drawing paper.

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92012 v3 Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92013 v3 Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92015 v3 Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	E	4			
Total Credits			16	0	0	0

Total Credits Available: 16 credits.

Externally Assessed Credits: 4 credits.

Internally Assessed Credits: 12 credits.

Level 1 Mechanical Engineering

100MEG



Teacher in Charge: Andrew Gillespie

Recommended Entry Criteria

Year 10 Materials Technology Furniture or Year 10 Mechanical Engineering, or see HOD.

Course Description

Mechanical Engineering Technology is an introductory qualification developed for schools by Competenz, the engineering industry ITO, (www.tools4works.co.nz). This course is designed for students interested in mechanical engineering as a career option and wanting to use tools and machines to make projects from commonly used metal alloys and plastics.

Departments:

[Materials Technology](#)

Pathway

[Level 2 Mechanical Engineering](#), [Level 2 Technology](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 4433 v7 Select, use, and care for simple measuring devices used in engineering Manufacturing & Technology: 2 Primary Industries: 2	1	I	2			
U.S. 22923 v3 Demonstrate basic engineering workshop skills under close supervision Construction & Infrastructure: 3 Manufacturing & Technology: 3 Primary Industries: 3	1	I	12			
U.S. 22926 v3 Demonstrate knowledge of safety procedures in a specific engineering workshop Construction & Infrastructure: 2 Manufacturing & Technology: 2	1	I	2			
Total Credits			16	0	0	0

Total Credits Available: 16 credits.

Internally Assessed Credits: 16 credits.

Level 1 Technology

100TEC



Teacher in Charge: [Andrew Gillespie](#)

Recommended Entry Criteria

Year 10 Technology, Year 10 Materials Technology Furniture or Year 10 Mechanical Engineering, Year 10 Design & Visual Communication, or see HOD.

Course Description

This course will suit students who like computers and building machines and who want to understand how to make them stronger, faster and more efficient. They will also be interested in using professional engineering software to test their concepts. Computer generated models will be brought to life with advanced prototyping techniques such as laser cutting, 3D printing and electrical actuators.

Note: This course has the same assessments as Level 1 Materials Technology Textiles. If students choose to study both of these courses, some alternative standards may be available. If not, the credits attained are only counted once.

Departments:

[Materials Technology](#)

Pathway

[Level 2 Technology](#), [Level 3 Technology](#)

Contributions and Equipment/Stationery

Additional materials.

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92012 v3 Materials and Processing Technology 1.1 - Develop a Materials and Processing Technology outcome in an authentic context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92013 v3 Materials and Processing Technology 1.2 - Experiment with different materials to develop a Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	6			
A.S. 92015 v3 Materials and Processing Technology 1.4 - Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	E	4			
Total Credits			16	0	0	0

Total Credits Available: 16 credits.

Externally Assessed Credits: 4 credits.

Internally Assessed Credits: 12 credits.

Level 1 Mathematics

100MTH



Recommended Entry Criteria

In consultation with your Year 10 teacher, this course is suitable for most students, whether or not they have yet passed the Numeracy Corequisite for NCEA Level 1.

This co-requisite will be offered as optional credits for those students who have not yet gained this.

Course Description

This general Mathematics course is the advised pathway for the majority of students, leading towards continued study at Level 2, 3 and on to Tertiary level. Mathematics is a compulsory subject in Year 11.

Departments:

[Maths](#)

Pathway

[Level 2 Mathematics](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 32406 v3 Apply mathematics and statistics in a range of everyday situations Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	10			Y
A.S. 91944 v3 Mathematics and Statistics 1.1 - Explore data using a statistical enquiry process Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5			Y
A.S. 91945 v3 Mathematics and Statistics 1.2 - Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5			Y
A.S. 91947 v2 Mathematics and Statistics 1.4 - Demonstrate mathematical reasoning Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	5			Y
Total Credits			25	0	0	25

Total Credits Available: 25 credits.

Externally Assessed Credits: 15 credits.

Internally Assessed Credits: 10 credits.

Level 1 Mathematics for Numeracy

100MTHN



Teacher in Charge: [Richard Keys](#)

Recommended Entry Criteria

In consultation with your Year 10 teacher, this course is suitable for some students who have not yet passed the Numeracy Corequisite for NCEA Level 1.

Course Description

This course aims to prepare students to be numerate in the real world. The focus will be on preparing students for the Numeracy Corequisite and on strengthening mathematical reasoning.

Departments:

[Maths](#)

Pathway

[Level 1 Mathematics](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 32406 v3 Apply mathematics and statistics in a range of everyday situations Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	E	10			Y
A.S. 91945 v3 Mathematics and Statistics 1.2 - Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	5			Y
Total Credits			15	0	0	15

Total Credits Available: 15 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 5 credits.

Level 1 Dance

100DAN



Teacher in Charge:

Course Description

This course will include the opportunity for students to create and perform their own dances, the exploration and performance of different dance genres, including social and ethnic dance, and the opportunity to dance in both small and large groups. Students will also analyse dance and its technologies.

Departments:

[Performing Arts](#)

Pathway

[Level 2 Dance](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91936 v3 Dance 1.1 - Compose a dance sequence in response to a brief Services Industries: 2 Creative Industries: 2	1	I	5			
A.S. 91937 v3 Dance 1.2 - Perform dance sequences Services Industries: 2 Creative Industries: 2	1	I	6			
A.S. 91938 v3 Dance 1.3 - Demonstrate understanding of the relationship between cultural context and key features of a dance genre or style Services Industries: 2 Creative Industries: 2	1	E	4			
A.S. 91939 v4 Dance 1.4 - Demonstrate understanding of the elements of dance in a dance sequence Services Industries: 2 Creative Industries: 2	1	E	5			
Total Credits			20	0	0	0

Total Credits Available: 20 credits.

Externally Assessed Credits: 9 credits.

Internally Assessed Credits: 11 credits.

Level 1 Drama

100DRA



Teacher in Charge:

Course Description

In Year 11, students will develop drama skills including improvisation, devising, acting and technical skills. Aspects of theatre studies will be introduced. Students will be expected to attend out-of-school rehearsals, and will also be expected to attend at least one public performance and/or workshop during the year.

Departments:

[Performing Arts](#)

Pathway

[Level 2 Drama](#), [Level 2 Performing Arts Technology & Production](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91940 v3 Drama 1.1 - Explore the function of theatre Aotearoa Services Industries: 2 Creative Industries: 2	1	I	5			
A.S. 91941 v3 Drama 1.2 - Participate in creative strategies to create a drama Services Industries: 2 Creative Industries: 2	1	I	5			
A.S. 91942 v3 Drama 1.3 - Perform a scripted role for an audience using drama techniques Services Industries: 2 Creative Industries: 2	1	E	5			
A.S. 91943 v3 Drama 1.4 - Respond to a drama performance Services Industries: 2 Creative Industries: 2	1	E	5			
Total Credits			20	0	0	0

Total Credits Available: 20 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 10 credits.

Level 1 Music

100MUS



Teacher in Charge: [Nick Sharpe](#)

Recommended Entry Criteria

Year 10 Music or have musical experience as approved by HOD

Course Description

This dynamic course challenges students to advance their creative, performance, academic and aural skills. Students perform to live audiences, compose their own musical works, and build an in-depth knowledge of music theory, score reading and analysis. Skills learnt through Music help students to prepare for the increasing expectation of creativity and versatility in their future careers.

Departments:

[Performing Arts](#)

Pathway

[Level 2 Music](#), [Level 2 Performing Arts Technology & Production](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91948 v3 Music 1.1 - Use music skills in a music style Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 91949 v3 Music 1.2 - Demonstrate music performance skills Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 91951 v3 Music 1.4 - Shape music ideas to create an original composition Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 Performing Arts Technology & Production

100PFT



Recommended Entry Criteria

An interest in backstage/production design.

Course Description

This hands-on course is a way for students to learn about the magic of backstage and for musicians to gain foundational skills to set-up equipment, mix and record their music. The classes cover areas of the Performing Arts Technology from sound, lighting, design, stage-management, building sets, props and costumes. Students will choose up to 18 credits from the following Unit Standards.

Departments:

[Performing Arts](#)

Pathway

[Level 2 Performing Arts Technology & Production](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 26686 v5 Demonstrate and apply knowledge of lighting for an entertainment and event context Creative Industries: 1	1	I	4			
U.S. 26687 v6 Demonstrate and apply knowledge of sound for an entertainment and event context Creative Industries: 1	1	I	4			
U.S. 26688 v5 Demonstrate and apply knowledge of make-up for an entertainment and event context Creative Industries: 1	1	I	4			
U.S. 26689 v4 Demonstrate and apply knowledge of costuming for an entertainment and event context Creative Industries: 1	1	I	4			
U.S. 26690 v5 Demonstrate and apply knowledge of construction of props and scenic elements for an entertainment and event context Creative Industries: 1	1	I	4			
U.S. 26691 v5 Describe and apply knowledge of an entertainment and event production process by assisting in a production role Creative Industries: 1	1	I	3			
Total Credits			23	0	0	0

Total Credits Available: 23 credits.

Internally Assessed Credits: 23 credits.

Level 1 Agriculture and Horticulture

100AGH



Recommended Entry Criteria

9Bit and/or 10Agh ideally, or time spent working on a lifestyle block or farm.

Course Description

The majority of New Zealand's export earnings are primary products from Agriculture and Horticulture. Learn how these products are sustainably produced with an emphasis on local production and the crucial role of soil.

Departments:

[Science](#)

Pathway

[Level 2 Agriculture and Horticulture](#)

Contributions and Equipment/Stationery

Workbook \$26. Fieldtrips 2 @ \$10

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91928 v3 Agricultural and Horticultural Science 1.1 - Demonstrate understanding of how a life process is managed in a primary production system Primary Industries: 1	1	I	6	Y		
A.S. 91930 v3 Agricultural and Horticultural Science 1.3 - Demonstrate understanding of how soil properties are managed in a primary production system Primary Industries: 1	1	E	5			
A.S. 91931 v3 Agricultural and Horticultural Science 1.4 - Demonstrate understanding of environmental sustainability in primary production management practices Primary Industries: 1	1	E	4			
Total Credits			15	6	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 9 credits.

Internally Assessed Credits: 6 credits.

Level 1 Science A

100SCIA



Teacher in Charge: [Drew McGlashen](#)

Course Description

This course is recommended if you intend to continue with Levels 2 & 3 Biology, Chemistry or Physics. Topics will explore scientific concepts at a deeper level, through practical, theory, Mātauranga Māori and local contexts. You will build on your knowledge from Year 10 Science, while being introduced to a range of interesting and exciting topics, in which you will develop your critical thinking skills.

Note: The course will include three of the standards listed.

Departments:

[Science](#)

Pathway

[Level 2 Agriculture and Horticulture](#), [Level 2 Biology](#), [Level 2 Chemistry](#), [Level 2 Physics](#), [Level 2 Science](#)

Contributions and Equipment/Stationery

SciPad \$25

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91920 v4 Science 1.1 - Demonstrate understanding of a science-informed response to a local issue Construction & Infrastructure: 4 Manufacturing & Technology: 4 Primary Industries: 4 Social & Community Services: 4	1	I	5	Y		
A.S. 91921 v3 Science 1.2 - Demonstrate understanding of the use of a range of scientific investigative approaches in a context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Social & Community Services: 5 Creative Industries: 5	1	I	5			
A.S. 92021 v3 Chemistry and Biology 1.2 - Demonstrate understanding of chemical reactions in context	1	I	6			
A.S. 92047 v3 Physics, Earth and Space Science 1.4 - Demonstrate understanding of a physical system using energy concepts Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	E	5			Y
Total Credits			21	5	0	5

Total Credits Available: 21 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 16 credits.

Level 1 Science B

100SCIB



Teacher in Charge: [Drew McGlashen](#)

Course Description

This course is recommended for students who do not intend to pursue Level 2 & 3 Biology, Chemistry or Physics. It does provide a pathway into Level 2 Science, but entry into L2 Biology, Chemistry or Physics will require approval from the appropriate HOD. It will develop students' critical thinking skills and benefit them in many aspects of their life. A range of topics, that all relate to science in the world around them, will be explored through practical investigations, Mātauranga Māori and local contexts.

Note: The course will include three of the standards listed.

Departments:

[Science](#)

Pathway

[Level 2 Agriculture and Horticulture](#), [Level 2 Biology](#), [Level 2 Chemistry](#), [Level 2 Physics](#), [Level 2 Science](#)

Contributions and Equipment/Stationery

SciPad \$25

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91920 v4 Science 1.1 - Demonstrate understanding of a science-informed response to a local issue Construction & Infrastructure: 4 Manufacturing & Technology: 4 Primary Industries: 4 Social & Community Services: 4	1	I	5	Y		
A.S. 91921 v3 Science 1.2 - Demonstrate understanding of the use of a range of scientific investigative approaches in a context Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Social & Community Services: 5 Creative Industries: 5	1	I	5			
A.S. 92021 v3 Chemistry and Biology 1.2 - Demonstrate understanding of chemical reactions in context	1	I	6			
A.S. 92044 v3 Physics, Earth and Space Science 1.1 - Demonstrate understanding of human-induced change within the Earth system Construction & Infrastructure: 5 Manufacturing & Technology: 5 Primary Industries: 5 Services Industries: 5 Creative Industries: 5	1	I	5			
Total Credits			21	5	0	0

Total Credits Available: 21 credits.

Internally Assessed Credits: 21 credits.

Level 1 Geography

100GEO



Teacher in Charge: [Colin Redpath](#)

Course Description

Geography is the study of where natural and cultural features are located, why they are located where they are, and the consequence of this for people. World wide earthquake distribution will be studied. Locally the formation of the Southern Alps, Christchurch Earthquake and the sustainable use of the Kaikoura Environment are topics of interest. A three day fieldtrip to Kaikoura including a Whale Watch trip is part of this course.

Departments:

[Social Sciences](#)

Pathway

[Level 2 Geography](#)

Contributions and Equipment/Stationery

Kaikoura Fieldtrip 3 days – including Whale Watch \$270

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91932 v3 Geography 1.1 - Demonstrate understanding of the spatial distribution of a phenomenon and its impacts on place Construction & Infrastructure: 3 Primary Industries: 3 Services Industries: 3	1	I	5	Y		
A.S. 91933 v3 Geography 1.2 - Explore an environment using data Construction & Infrastructure: 3 Primary Industries: 3 Services Industries: 3	1	I	5			Y
A.S. 91935 v3 Geography 1.4 - Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region Construction & Infrastructure: 4 Primary Industries: 4 Services Industries: 4 Creative Industries: 4	1	E	5	Y		
Total Credits			15	10	0	5

Total Credits Available: 15 credits.

Externally Assessed Credits: 5 credits.

Internally Assessed Credits: 10 credits.

Level 1 History

100HST



Teacher in Charge: [Tim Wright](#)

Recommended Entry Criteria

Strong Literacy Skills

Course Description

Our theme for this year is 'What is a Historian?'

Students will study a range of contexts from World History. They will develop strategies for processing information, especially from online, to develop their ability to identify bias and propaganda and different perspectives. History helps students develop their formal writing style and ability to interpret complex texts. An understanding of history helps students to understand the world that they live in and gives them the skills they need to flourish. The course will include three of the standards listed.

Departments:

[Social Sciences](#)

Pathway

[Level 2 History](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 92024 v3 History 1.1 - Engage with a variety of primary sources in a historical context Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5			
A.S. 92025 v3 History 1.2 - Demonstrate understanding of the significance of a historical context Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	I	5	Y		
A.S. 92026 v3 History 1.3 - Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	E	5	Y		
A.S. 92027 v3 History 1.4 - Demonstrate understanding of perspectives on a historical context Services Industries: 3 Social & Community Services: 3 Creative Industries: 3	1	E	5	Y		
Total Credits			20	15	0	0

Total Credits Available: 20 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 10 credits.

Level 1 Employment Skills

100EMP



Teacher in Charge: [Katrina Madiill](#)

Recommended Entry Criteria

Students will be advised if this course suits their needs

Course Description

This subject focuses on the development of skills needed in the workplace through a teacher-guided programme. Students will complete one week of work experience in both Terms 2 and 3. A number of Unit Standards and activities will be offered.

Departments:

[Transition](#)

Pathway

[Level 2 Employment Skills](#)

Credit Information

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 497 v10 Demonstrate knowledge of workplace health and safety requirements Construction & Infrastructure: 6 Manufacturing & Technology: 6 Primary Industries: 6 Services Industries: 6 Social & Community Services: 6 Creative Industries: 6	1	I	3			
U.S. 504 v9 Produce a CV (curriculum vitae)	1	I	2			
U.S. 543 v9 Work in a new workplace	1	I	3			
U.S. 1293 v8 Be interviewed in an informal, one-to-one, face-to-face interview	1	I	2			
U.S. 3483 v8 Fill in a form	1	I	2			
U.S. 3503 v7 Communicate in a team or group to complete a routine task	1	I	2			
U.S. 4248 v6 Describe requirements and expectations faced by employees within the workplace	1	I	3			
U.S. 4249 v9 Describe obligations as an employee Construction & Infrastructure: 1	1	I	3			
U.S. 10790 v5 Converse with others	1	I	2			
Total Credits			22	0	0	0

Total Credits Available: 22 credits.

Internally Assessed Credits: 22 credits.

Level 1 Visual Art

100VAR



Teacher in Charge: Shaun Oughton

Recommended Entry Criteria

Year 10 Visual Art.

Course Description

Students are introduced to a variety of different art methods and practices in this subject. Emphasis is geared towards producing a portfolio of work from the student's best drawing and mixed media paintings completed in class. This class is strongly recommended for students considering progressing towards Level 2 Visual Art Photography, Painting or Design.

Departments:

[Visual Art](#)

Pathway

[Level 2 Visual Art - Design](#), [Level 2 Visual Art - Painting](#), [Level 2 Visual Art - Photography](#)

Credit Information

This course is eligible for subject endorsement.

Assessment	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
A.S. 91913 v3 Visual Arts 1.2 - Produce resolved artwork appropriate to established art making conventions Social & Community Services: 2 Creative Industries: 2	1	I	5			
A.S. 91914 v4 Visual Arts 1.3 - Explore Visual Arts processes and conventions to inform own art making Social & Community Services: 2 Creative Industries: 2	1	E	5			
A.S. 91915 v3 Visual Arts 1.4 - Create a sustained body of related artworks in response to an art making proposition Social & Community Services: 2 Creative Industries: 2	1	E	5			
Total Credits			15	0	0	0

Total Credits Available: 15 credits.

Externally Assessed Credits: 10 credits.

Internally Assessed Credits: 5 credits.