



WAIMEA COLLEGE

Subject Choice 2023
Year 9 Students

Please return to the College Office

Name: _____

The Waimea College option choices meet the needs of the National Curriculum Framework. All students will have year-long courses in English, Mathematics, Science, Social Studies and Health & Physical Education.

The other 3 essential learning areas are The Arts, Technology and Languages. These will be delivered in a series of “units”. Each unit will be 3 hours per week for one term. Students will do a total of 8 units in the year – two units per term.

Students will also choose 4 Enrichment courses which have a cross-curricular focus (see over page).

Each subject has a unit value indicated. Please choose a total number of 8 units from the following list. Indicate your choice by ticking the boxes in the left hand column below. (✓)

The Arts			
	MUS	Music = 1 unit	<p>OR</p> <p>You must do at least 2 from either Music, Music Advanced, Drama, Dance or Visual Art. You cannot study both Music and Music Advanced.</p> <p>You can choose to take 3 subjects from this category if you wish.</p> <p>Refer to the Curriculum Handbook for course information.</p> <p>Applications forms for Music Advanced must be completed. These forms are on our website.</p>
	MUSA	Music Advanced = 1 unit	
	DRA	Drama = 1 unit	
	DAN	Dance = 1 unit	
	VAR	Visual Art = 1 unit	
Technology			
	DTF	Biotechnology = 1 unit	<p>Digital Technology Foundation is a compulsory subject in Year 9. All students will study this for one term during the year.</p> <p>You can choose any other Technology units however, so that your total number of units for all subjects equals 8.</p> <p>Refer to the Curriculum Handbook for course information.</p>
✓	DTF	Digital Technology Foundation = 1 unit	
	DTA	Digital Technology Advanced = 1 unit	
	FDT	Food Technology = 1 unit	
	TEC	Technology = 2 units	
Language (Each Language = 2 units)			
	JAP	Japanese	<p>You may choose 1 of the Languages.</p> <p>Please note that Reading is recommended for students who need additional assistance with English, spelling, comprehension, reading, etc.</p>
	SPH	Spanish	
	MAO	Te Reo Māori	
	REA	Reading	
Sport			
	SPT	Sportspro = 1 unit	<p>This is a high-performance course that will provide selected students with the knowledge and skills to develop towards their potential in their chosen sports.</p> <p>Application forms for Sportspro must be completed. These forms are available on our website.</p>
FULL			

PLEASE NOTE

The units that you choose to do in Year 9 will not generally limit your choice of options in Year 10. However, only able students should consider starting a foreign language in Year 10, and students wanting to do Sportspro in Year 10 will be selected from those who have done it in Year 9.

See over page

ENRICHMENT COURSES

Each student will study **four** Enrichment courses in Year 9 and four in Year 10. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them. Each Enrichment course comes from one of four areas. Students must select five enrichments with at least one coming from each area.

Choose 4 courses from below (✓). You must include at least one Enrichment course in each category.

✓	Code	Course Name	Our People Our Land
	ESA	SAVE (Tiaki)	Environmental Issues: Work alongside community partners to become active citizens and kaitiaki. Investigate local environmental issues and the human cultural influences. Past and current projects include taking action to improve the health of the Waimea Inlet and Richmond Hills Forest Park.
	EPA	PAIHERE (Culture)	Te Tumu Tumu: Discover what makes us uniquely Aotearoa New Zealand, taking a look at our diversity, our traditions and our people. Past and current projects include exploring food from the different cultures in New Zealand and learning about the influences of Māori language and culture.
			S.T.E.A.M. /Auaha
	EEX	EXPLORE (Whakatōmene)	S.T.E.A.M.: Explore the mysteries and wonders of planet Earth and beyond. Use the disciplines of Science, Technology, Engineering, Arts and Mathematics to creatively solve a range of problems. Past and current projects include exploring the ocean depths and investigating the challenges of colonising Mars.
	EPR	PRODUCE (Hua)	Local Industry: Try your hand at adding value to horticultural or agricultural produce. Get hands on with the rich and varied industries that shape and support our region. Past and current projects include making cheese, bath bombs and ice cream.
			Pohewa
	ECR	CREATE (Pohewa)	Unleash Your Creativity: Work in groups or individually and explore what ignites your creative passions. Past and current projects include making a beep drum, constructing costumes, designing houses, painting portfolios and choreographing dances.
	ESP	SPARK (Whakakā)	Drive Your Own Learning: The Spark programme encourages you to push yourself to develop skills of your choosing and achieve your dream goals. Past and current projects include movie making, learning new sports skills, learning about aviation, starting a new language. Students can work individually or as a team.
			Manaakitanga
	ELD	LEAD (Hautūanga)	Fundamentals – Becoming a Leader: This course introduces the concept of leadership (what it is and learning what makes a good leader). The students develop growing confidence in self as a leader using the benefit mindset. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.
	EBO	BOOST (Hikina)	Community Focus: Create an outcome that can be shared to enhance a sense of community. Past and current projects include making quilts for the Koha Shed, social issues prints for display and Christmas decorations for a rest home.
	ECH	CHANGE (Whakarerekē)	Social Issues: A look at social issues that impact on our future well-being at both a local and global level. Groups research and create social actions to fight a range of global issues, including climate change, human trafficking and animal poaching. Locally focused social action could include studying Nelson’s recycling, use of 1080 and traffic management.

Write your **fifth** choice as your **backup option** here _____

Parent Signature: _____ Date: _____