



# WAIMEA COLLEGE

Subject Choice 2022  
Students going into Year 10

Student Name: \_\_\_\_\_

Students in Year 10 will continue with year-long courses in:

- English
- Health & Physical Education
- Mathematics
- Science
- Social Studies

It is important students choose options that enable them to choose a course in the senior school.

Please refer to the Year 10 Curriculum Handbook which shows the pathway of subjects into the Senior School.

### Instructions:

Please read the information on the attached sheet, then tick the options that you want to take next year.

Choose    Either    **four** half-year options  
                 Or        **one** full-year and **two** half-year options

✓ Tick one (You cannot do both half-year and full-year courses in the same subject)

Option 1				Option 2			
1 <sup>st</sup> half		2 <sup>nd</sup> half		1 <sup>st</sup> half		2 <sup>nd</sup> half	
✓		✓		✓		✓	
	10Com		10Com		10Agh		10Agh
	10Dra		10Fdt		10Com		10Dan
	10Dvc		10MaoH		10Dan		10Dta
	10Fdt		10Mat		10Dta		10Dvc
	10MaoH		10Meg		10Dvc		10Fdt
	10Mat		10Mtt		10Fdt		10FreH
	10Meg		10Pft		10FreH		10MusA
	10MusG		10Tec		10Meg		10Spt
	10Tec		10Var		10Mtt		10Var
	10Var				10MusG		
	10Jap				10Spt		
					10Var		
					10Jap		

Indicates Subject is full

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## ENRICHMENT COURSES

Each student will study **four** Enrichment courses in Year 9 and four in Year 10. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them. Each Enrichment course comes from one of four areas. Students must select five enrichments with at least one coming from each area.

**Choose 4 courses from below (✓). You must include at least one Enrichment course in each category.**

✓	Code	Course Name	Our People Our Land
	ESA	<b>SAVE</b> <i>(Tiaki)</i>	<b>Environmental Issues:</b> Work alongside community partners to become active citizens and kaitiaki. Investigate local environmental issues and the human cultural influences. Past and current projects include taking action to improve the health of the Waimea Inlet and Richmond Hills Forest Park.
	EPA	<b>PAIHERE</b> <i>(Culture)</i>	<b>Te Tumu Tumu:</b> Discover what makes us uniquely Aotearoa New Zealand, taking a look at our diversity, our traditions and our people. Past and current projects include exploring food from the different cultures in New Zealand and learning about the influences of Māori language and culture.
			<b>S.T.E.A.M. /Auaha</b>
	EED	<b>EDUCATE</b> <i>(Mātauranga)</i>	<b>Mātauranga:</b> Enhance the learning of younger, Intermediate-level students using technology and code. Working with teachers and students from local Intermediate schools, design and develop interactive resources that will help younger students learn in fun and interesting ways.
	EEX	<b>EXPLORE</b> <i>(Whakatōmene)</i>	<b>S.T.E.A.M.:</b> Explore the mysteries and wonders of planet Earth and beyond. Use the disciplines of Science, Technology, Engineering, Arts and Mathematics to creatively solve a range of problems. Past and current projects include exploring the ocean depths and investigating the challenges of colonising Mars.
	EPR	<b>PRODUCE</b> <i>(Hua)</i>	<b>Local Industry:</b> Try your hand at adding value to horticultural or agricultural produce. Get hands on with the rich and varied industries that shape and support our region. Past and current projects include making cheese, bath bombs and ice cream.
			<b>Pohewa</b>
	ECR	<b>CREATE</b> <i>(Pohewa)</i>	<b>Unleash Your Creativity:</b> Work in groups or individually and explore what ignites your creative passions. Past and current projects include making a beep drum, constructing costumes, designing houses, painting portfolios and choreographing dances.
	ESP	<b>SPARK</b> <i>(Whakakā)</i>	<b>Drive Your Own Learning:</b> The Spark programme encourages you to push yourself to develop skills of your choosing and achieve your dream goals. Past and current projects include movie making, learning new sports skills, learning about aviation, starting a new language. Students can work individually or as a team.
			<b>Manaakitanga</b>
	ELD	<b>LEAD</b> <i>(Hautūanga)</i>	<b>Fundamentals – Becoming a Leader:</b> This course introduces the concept of leadership (what it is and learning what makes a good leader). The students develop growing confidence in self as a leader using the benefit mindset. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.
	EBO	<b>BOOST</b> <i>(Hīkina)</i>	<b>Community Focus:</b> Create an outcome that can be shared to enhance a sense of community. Past and current projects include making quilts for the Koha Shed, social issues prints for display and Christmas decorations for a rest home.
	ECH	<b>CHANGE</b> <i>(Whakarerekē)</i>	<b>Social Issues:</b> A look at social issues that impact on our future well-being at both a local and global level. Groups research and create social actions to fight a range of global issues, including climate change, human trafficking and animal poaching. Locally focused social action could include studying Nelson’s recycling, use of 1080 and traffic management.



Indicates subject is full

Write your fifth choice as your backup option here \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_