




# WAIMEA COLLEGE

Subject Choice 2020  
Year 9 Students

Name: \_\_\_\_\_

The Waimea College option choices meet the needs of the National Curriculum Framework. All students will have year-long courses in English, Mathematics, Science, Social Studies and Health & Physical Education.

The other 3 essential learning areas are The Arts, Technology and Languages. These will be delivered in a series of “units”. Each unit will be 3 hours per week for one term. Students will do a total of 8 units in the year – two units per term.

Students will also choose 4 Enrichment courses which have a cross-curricular focus (see over page). 

Each subject has a unit value indicated. Please choose a total number of 8 units from the following list. Indicate your choice by ticking the boxes in the left hand column below. (✓)

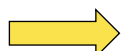
The Arts			
<input type="checkbox"/>	MUS	Music = 1 unit	<p>You <b>must</b> do at least <b>2</b> from either Music, Performing Arts Drama, Performing Arts Dance or Visual Art.</p> <p>You <b>cannot</b> study Performing Arts Drama and Performing Arts Dance.</p> <p>You <b>can</b> choose to take <b>3</b> subjects from this category if you wish.</p> <p>Refer to the Curriculum Handbook for course information.</p>
<input type="checkbox"/>	PFA	Performing Arts Drama = 1 unit	
<input type="checkbox"/>	PFAD	Performing Arts Dance = 1 unit	
<input type="checkbox"/>	VAR	Visual Art = 1 unit	
OR			
<input type="checkbox"/>	PFA	Performing Arts Drama = 1 unit	<p>Digital Technology Media is a <b>compulsory</b> subject in Year 9. All students will study this for one term during the year.</p> <p>You <b>can</b> choose <b>any other</b> Technology units however, so that your total number of units for all subjects equals 8.</p> <p>Refer to the Curriculum Handbook for course information.</p>
<input type="checkbox"/>	PFAD	Performing Arts Dance = 1 unit	
<input type="checkbox"/>	VAR	Visual Art = 1 unit	
<input type="checkbox"/>	BIT	Biotechnology = 1 unit	
<input checked="" type="checkbox"/>	DTM	Digital Technology Media = 1 unit	<p>Digital Technology Media is a <b>compulsory</b> subject in Year 9. All students will study this for one term during the year.</p> <p>You <b>can</b> choose <b>any other</b> Technology units however, so that your total number of units for all subjects equals 8.</p> <p>Refer to the Curriculum Handbook for course information.</p>
<input type="checkbox"/>	DTS	Digital Technology Studies = 1 unit	
<input type="checkbox"/>	FDT	Food Technology = 1 unit	
<input type="checkbox"/>	TEC	Technology = 2 units	
Language (Each Language = 2 units)			
<input type="checkbox"/>	FRE	French	<p>You <b>may</b> choose <b>1</b> of the languages.</p> <p>Please note that Reading is recommended for students who need additional assistance with English, spelling, comprehension, reading, etc.</p>
<input type="checkbox"/>	JAP	Japanese	
<input type="checkbox"/>	MAO	Te Reo Māori	
<input type="checkbox"/>	REA	Reading	

Course is full

Limited Spaces

### PLEASE NOTE

The units that you choose to do in Year 9 will not generally limit your choice of options in Year 10. However, only able students should consider starting a foreign language in Year 10.

See over page 

## ENRICHMENT COURSES

Each student will study 4 Enrichment courses in Year 9. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them.

Each Enrichment Course will come from a strand or cross-curricular area. Refer to the Curriculum Handbook for course information.

**Choose 5 courses and number these in order of preference (1, 2, 3, 4, 5) from the list below. We will endeavour to give you your top 4 choices.**

No. 1-5	Code	Strand	Course Name – See Curriculum book for more details
	EAC	<b>ACTIVATE</b>	<b>S.T.E.A.M:</b> Explore the mysteries and wonders of planet Earth and beyond. Use the disciplines of Science, Technology, Engineering, Arts and Mathematics to creatively solve a range of problems. Past and current projects include exploring the ocean depths and investigating the challenges of colonising Mars.
	EBO	<b>BOOST</b>	<b>Community Focus:</b> Create an outcome that can be shared to enhance a sense of community. Past and current projects include making quilts for the Koha Shed, social issues prints for display and Christmas decorations for a rest home.
	ECH	<b>CHANGE</b>	<b>Social Issues:</b> A look at social issues that impact on our future well-being at both a local and global level. Groups research and create social actions to fight a range of global issues, including climate change, human trafficking and animal poaching. Locally focused social action could include studying Nelson’s recycling, use of 1080 and traffic management.
	ECR	<b>CREATE</b>	<b>Unleash Your Creativity:</b> Work in groups or individually and explore what ignites your creative passions. Past and current projects include making a beep drum, constructing costumes, designing houses, painting portfolios and choreographing dances.
	ELD	<b>LEAD</b>	<b>Fundamentals – Becoming a Leader:</b> This course introduces the concept of leadership (what it is and learning what makes a good leader). The students develop growing confidence in self as a leader using the benefit mindset. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.
	EPA	<b>PAIHERE</b>	<b>Te Tumu Tumu:</b> Discover what makes us uniquely Aotearoa New Zealand, taking a look at our diversity, our traditions and our people. Past and current projects include exploring food from the different cultures in New Zealand and learning about the influences of Māori language and culture.
	EPR	<b>PRODUCE</b>	<b>Local Industry:</b> Try your hand at adding value to horticultural or agricultural produce. Get hands on with the rich and varied industries that shape and support our region. Past and current projects include making cheese, bath bombs and ice cream.
	ESA	<b>SAVE</b>	<b>Environment Issues:</b> Work alongside community partners to become active citizens and kaitiaki. Investigate local environmental issues and the human cultural influences. Past and current projects include taking action to improve the health of the Waimea Inlet and Richmond Hills Forest Park.
	ESP	<b>SPARK</b>	<b>Drive Your Own Learning:</b> The Spark programme encourages you to push yourself to develop skills of your choosing and achieve your dream goals. Past and current projects include movie making, learning new sports skills, learning about aviation, and starting a new language. Students can work individually or as a team.
	ETH	<b>THRIVE</b>	<b>Puāwai:</b> Get moving, challenge yourself, explore pathways to health and well-being for yourself and your community. This is a new course for 2020 and an opportunity for you to be a pioneer in establishing new projects.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_