



WAIMEA COLLEGE

Subject Choice 2020 Students going into Year 10

Student Name: _____

Students in Year 10 will continue with year-long courses in:

- English
- Health & Physical Education
- Mathematics
- Science
- Social Studies

It is important students choose options that enable them to choose a course in the senior school.

Please see the Waimea College Subjects on the back of this sheet which shows the pathway of subjects into the Senior School.

Instructions:

Please read the information on the attached sheet, then tick the options that you want to take next year.

Choose Either **four** half-year options
 Or **one** full-year and **two** half-year options

✓ **Tick one (You cannot do both half-year and full-year courses in the same subject)**

Option 1				Option 2			
1 st half		2 nd half		1 st half		2 nd half	
✓		✓		✓		✓	
	10Acc		10Acc		10Acc		10Acc
	10Agh		10Dtm		10Dan		10Dra
	10Dts		10Eco		10Dtm		10Dts
	10Eco		10Fdt		10Dvc		10Dvc
	10Fdt		10Fdt		10Fdt		10Eco
	10Mat		10Mat		10Mat		10Fdt
	10Meg		10Meg		10MusG		10Mat
	10Mtt		10Mtt		10Tec		10Meg
	10Spt		10Pft		10Var		10MusA
	10Var		10Spt				10MusG
			10Tec				10Var
	10Var		10Var				
	10ESOL				10Fre		
	10Fre				10Jap		
	10Jap				10Mao		

*Shaded areas are FULL

Parent Signature: _____ Date: _____

ENRICHMENT

Each student will study 4 Enrichment courses in Year 10. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them.

Each Enrichment course will come from a strand or cross-curricular area.

Choose 5 courses in order of preference from the list below. We will endeavour to give you your top 4 choices.

No. 1-5	Code	Strand	Course Name – See Curriculum book for more details
	EAC	ACTIVATE	S.T.E.A.M: Explore the mysteries and wonders of planet Earth and beyond. Use the disciplines of Science, Technology, Engineering, Arts and Mathematics to creatively solve a range of problems. Past and current projects include exploring the ocean depths and investigating the challenges of colonising Mars.
	EBO	BOOST	Community Focus: Create an outcome that can be shared to enhance a sense of community. Past and current projects include making quilts for the Koha Shed, social issues prints for display and Christmas decorations for a rest home.
	ECH	CHANGE	Social Issues: A look at social issues that impact on our future well-being at both a local and global level. Groups research and create social actions to fight a range of global issues, including climate change, human trafficking and animal poaching. Locally focused social action could include studying Nelson’s recycling, use of 1080 and traffic management.
	ECR	CREATE	Unleash Your Creativity: Work in groups or individually and explore what ignites your creative passions. Past and current projects include making a beep drum, constructing costumes, designing houses, painting portfolios and choreographing dances.
	ELD	LEAD	Growing Leaders: This course is based on essential components of leadership, developing leadership skills to organise and manage larger groups. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.
	EPA	PAIHERE	Te Tumu Tumu: Discover what makes us uniquely Aotearoa New Zealand, taking a look at our diversity, our traditions and our people. Past and current projects include exploring food from the different cultures in New Zealand and learning about the influences of Māori language and culture.
	EPR	PRODUCE	Local Industry: Try your hand at adding value to horticultural or agricultural produce. Get hands on with the rich and varied industries that shape and support our region. Past and current projects include making cheese, bath bombs and ice cream.
	ESA	SAVE	Environment Issues: Work alongside community partners to become active citizens and kaitiaki. Investigate local environmental issues and the human cultural influences. Past and current projects include taking action to improve the health of the Waimea Inlet and Richmond Hills Forest Park.
	ESP	SPARK	Drive Your Own Learning: The Spark programme encourages you to push yourself to develop skills of your choosing and achieve your dream goals. Past and current projects include movie making, learning new sports skills, learning about aviation, and starting a new language. Students can work individually or as a team.
	ETH	THRIVE	Puāwai: Get moving, challenge yourself, explore pathways to health and well-being for yourself and your community. This is a new course for 2020 and an opportunity for you to be a pioneer in establishing new projects.

Parent Signature: _____

Date: _____