



WAIMEA COLLEGE

Subject Choice 2018 Students going into Year 10

Student Name: _____

Students in Year 10 will continue with year-long courses in:

- English
- Health & Physical Education
- Mathematics
- Science
- Social Studies

It is important students choose options that enable them to choose a course in the senior school.

Please see the Waimea College Subjects on the back of this sheet which shows the pathway of subjects into the Senior School.

Instructions:

Please read the information on the attached sheet, then tick the options that you want to take next year.

Choose Either **four** half-year options
 Or **one** full-year and **two** half-year options

✓ **Tick one (You cannot do both half-year and full-year courses in the same subject)**

Option 1				Option 2			
1 st half		2 nd half		1 st half		2 nd half	
✓		✓		✓		✓	
	10Acc		10Acc		10Acc		10Acc
	10Agh		10Dan		10Dra		10Dra
	10Dan		10Dts		10Dtm		10Dtm
	10Dvc		10Dvc		10Dts		10Dvc
	10Eco		10Eco		10Eco		10Eco
	10Fdt		10Fdt		10Fdt		10Fdt
	10Mat		10Mat		10Mat		10Mat
	10Meg		10Meg		10Meg		10Meg
	10MusG		10Pft		10Mtt		10Mtt
	10Pft		10Spt		10MusG		10MusS
	10Var		10Var		10Var		10Var
	10Fre (full year)				10Esol (full year)		
	10Jap (full year)				10Jap (full year)		
					10 Mao (full year)		

*Shaded areas are FULL

Parent Signature: _____ Date: _____

Waimea College Subject Codes for 2018 (November 2017)

Key: ♦ = University Entrance subject * = maybe offered by Correspondence ✓ = Scholarship subject

Note: all courses are offered subject to sufficient enrolments

	Subject Name	9	10	Level 1	Level 2	Level 3
Business	Accounting		10Acc	100Acc	200Acc	300Acc♦✓
	Business Studies				200Bus	300Bus♦
	Digital Technology Media	9Dtm	10Dtm	100Dtm	200Dtm	300Dtm♦✓
	Digital Technology Studies	9Dts	10Dts	100Dts	200Dts	300Dts♦✓
	Economics		10Eco	100Eco	200Eco	
English	Classical Studies				200Cls	
	English Advanced			100EngA	200EngA	300EngA♦✓
	English	9Eng	10Eng	100Eng	200Eng	300Eng♦✓
	English Literacy			100EngL	200EngL	300EngL
	Media Studies			100Mst	200Mst	300Mst♦✓
Reading	9Rea					
Food Tech	Food Technology	9Fdt	10Fdt	100Fdt	200Fdt	
	Hospitality			100Hos	200Hos	300Hos
Health & Physical Education	Health			100Hea	200Hea	300Hea♦
	Health & Physical Education	9Hpe	10Hpe	100Hpe	200Hpe	300Hpe♦✓
	Outdoor Education			100Oed	200Oed	300Oed
	Physical Education			100Ped	200Ped	300Ped♦✓
	Physical Education - Practical			100PedP	200PedP	300PedP
Sportspro	9Spt	10Spt				
Languages	ESOL		10ESOL	100ESOL	200ESOL	300ESOL
	French	9Fre	10Fre	100Fre	200Fre	300Fre♦*✓
	Japanese	9Jap	10Jap	100Jap	200Jap	300Jap♦*✓
	Te Reo Māori	9Mao	10Mao	100Mao	200Mao*	300Mao♦*
Mathematics	Calculus					300Mac♦✓
	Mathematics	9Mth	10Mth	100Mth	200Mth	300Mth♦
	Mathematics - Pure			100MthP	200MthP	
	Mathematics - Numeracy			100MthN		
	Statistics					300Mas♦✓
Performing Arts	Dance		10Dan	100Dan	200Dan	300Dan♦✓
	Drama/Performing Arts		10Dra	100Dra	200Dra	300Dra♦✓
	Music/Music Group/Music Solo	9Mus 9MusA	10MusG 10Mus S	100Mus	200Mus	300Mus♦✓
	Performing Arts	9Pfa				
	Performing Arts Technology & Production		10Pft		200Pft	300Pft
Science	Agriculture and Horticulture/BioTechnology	9Bit	10Agh	100Agh	200Agh	300Agh♦✓
	Biology				200Bio	300Bio♦✓
	Chemistry				200Chm	300Chm♦✓
	Physics				200Phy	300Phy♦✓
	Science	9Sci	10Sci	100Sci	200Sci	
	Science - Advanced			100SciA		
	Science - Everyday			100SciE		
Science - Foundation			100SciF			
Social Sciences	Employment Skills			100Emp	200Emp	
	Gateway				200Gwy	300Gwy
	Geography			100Geo	200Geo	300Geo♦✓
	History			100Hst	200Hst	300Hst♦✓
	Psychology				200Psy	300Psy
	Social Studies	9Sst	10Sst			
	Tourism				200Tsm	300Tsm
	Trades Academy				200Tra	300Tra
Technology	Design and Visual Communication		10Dvc	100Dvc	200Dvc	300Dvc♦✓
	Electronics			100Ele	200Ele	300Ele♦✓
	Materials Technology Furniture	9Mat	10Mat	100Mat	200Mat	300Mat♦✓
	Materials Technology Textiles		10Mtt	100Mtt	200Mtt	300Mtt♦✓
	Mechanical Engineering		10Meg	100Meg	200Meg	300Meg♦✓
Visual Art	Visual Art	9Var	10Var	100Var		
	Visual Art – Design				200Vde	300Vde♦✓
	Visual Art – Painting				200Vpa	300Vpa♦✓
	Visual Art – Photography				200Vph	300Vph♦✓

NOTE: At the time of printing, the number of places we can offer in Level 2 Gateway is yet to be confirmed

ENRICHMENT

Each student will study 4 Enrichment courses in Year 10. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them.

Each Enrichment course will come from a strand or cross-curricular area.

Choose 5 courses in order of preference from the list below. We will endeavour to give you your top 4 choices.

No. 1-5	Code	Strand	Course Name – See Curriculum book for more details
	EAC	ACTIVATE	Mission to Abyss: We know more about the surface of the moon than we do about our own ocean floor. What mysteries and wonders of science are waiting to be discovered in the abyss?
	EBO	BOOST	Print Making: A range of printmaking techniques will be explored in this course. You will use a variety of printing/mixed-media techniques to create finished artworks. You will have the freedom to work towards producing a unique, creative artwork which will be exhibited in the local community/school.
	ECH	CHANGE	World View: You will explore social issues such as the refugee crisis, terrorism, conflict, human trafficking, famine and child soldiers that will likely impact on the future well-being of the human race.
	ECR	CREATE	Create Audio and Electronics: This course will give you a basic understanding of coding, electronics and audio for a live performance setting.
	EEX	EXPLORE	Grow Your Future: In this course you might try your hand at aquaculture, horticulture, viticulture, forestry, agriculture and more, investigating aspects of science and production.
	ELD	LEAD	Growing Leaders: This course is based on essential components of leadership. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.
	EPA	PAIHERE	Kiwi and International Cultural Foods: Students will be involved in food preparation and service, involving the food customs of New Zealand and other cultures.
	ESA	SAVE	Save Our Local Environment: This course involves students actively investigating local environmental issues and opportunities using scientific skills and processes.
	ESP	SPARK	Drive: Imagine if anything was possible..... what would you want to learn about? If you have a spark of interest and a willingness to drive your own learning, you can do it in this course.

*Shaded areas are FULL

Parent Signature: _____

Date: _____