



WAIMEA COLLEGE

Year 9

Curriculum Handbook 2024



# WAIMEA COLLEGE

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Dear Parents, Caregivers and Students

## ***Nau mai haere mai! Welcome!***

It is with pleasure that I welcome you to our school. At Waimea College we believe that every student is unique and special. Unlocking student potential, realising aspirations and creating future leaders is a responsibility that we take very seriously. We strive to develop well-rounded, confident young adults who are equipped for our modern and changing world.

We work hard to place you, the learner, at the centre of everything that we do. Beginning your secondary school education is an important and exciting milestone and we are proud to be part of this journey with you.

Waimea College is a vibrant, and lively school. We are proud of our broad and balanced curriculum and work hard to ensure that it is modern and responsive to student needs.

We know that student success can take many forms and all of these are valuable. Some of you will shine in the classroom, some on the sports field and some in the arts. Our emphasis on holistic education ensures that you can discover and follow your passion to experience success in any field. Waimea College offers a variety of educational experiences both inside and outside the classroom. This curriculum booklet provides detail about the courses offered at Waimea College, both for the compulsory and the option subjects.

We look forward to meeting you at the Waimea College Open School events or at another time by arrangement with our enrolment staff. Our enrolment timeline is as follows:

Prospectus available	Friday 9 June 2023
Parents Information Evening	Monday 24 July 2023
Open Day & Evening	Monday 31 July 2023
Optional Parent Interviews (to discuss individual student needs)	Tuesday 1 August – Thursday 24 August 2023
Enrolments Close	<b>Friday 25 August 2023</b>
Out of Zone Ballot Information Released	Thursday 14 September 2023
2024 Year 9 Orientation and Testing	Friday 17 November 2023
2024 Year 9 Follow-up Testing	Friday 24 November 2023
2024 Year 9 Start Date	Thursday 1 February 2024

We are here to help so please feel free to contact the College Office if you have any questions or need further information.

Warm regards

Scott Haines  
Principal

**Telephone:** (03) 544 6099

**Email:** [enrolments@waimea.school.nz](mailto:enrolments@waimea.school.nz)

**Website:** [www.waimea.school.nz](http://www.waimea.school.nz)

# Waimea College Vision and Mission Statement

## Our Vision

Waimea College develops life-long learners who strive to impact the world for good.

## Mission Statement

**Waimea College is a place where:**

- People from diverse backgrounds are supported and cared for.
- A broad spectrum of learning opportunities are catered to unique needs and delivered with excellence.
- Each person is inspired to increase their confidence, expand their expectations.

## Waimea College Values and Behaviour Expectations



### **Manaakitanga - Caring**

***We always strive to care for ourselves, others and the environment.***

Be kind to others  
Use polite language  
Look after your school environment



### **Whanaungatanga - Belonging**

***We take pride in being part of Waimea College and respect and celebrate our differences.***

Be proud of your school  
Wear your uniform correctly  
Support and include others



### **Akoranga - Learning**

***We always strive to learn and grow.***

Be ready to learn  
Have a positive attitude  
Display a growth mindset

## **Please note:-**

- Students are deemed in law to be under the school's authority from the time they leave home in the morning until they return after school.
- Students attending or participating in any school activity outside normal school hours are bound by the school rules e.g. trips, weekend or evening sporting or cultural events.



## Financial Matters

### School Donation

Waimea College has joined the Ministry of Education School Donations Scheme and therefore the school does not ask parents or caregivers for a contribution towards the provision of additional support and resources for students.

### Voluntary Donations

Families still have the option to make voluntary tax-deductible donations to the school. Further information is available from the Waimea College Finance Centre.

### Other Fees

Contributions towards the cost of overnight camps, or optional activities beyond the standard curriculum offered, should be paid for as requested. Some of the subjects that require such a fee are Physical Education, Music, Outdoor Education and Employment Skills. The Year 9 Rotoiti Camp also incurs a fee.

### Sports and Extra-curricular Activities

Fees for optional activities such as sports/extra-curricular activities are a direct reflection of the cost for participating in that sport or event. Payment continues to be required for these items and needs to be paid prior to participation.

### Bring Your Own Device (BYOD)

At Year 9 and 10 we are a BYOD friendly school. Students are encouraged to bring along a device (if possible) for some subjects. Further information is available on the Waimea College website about suitable devices for use in Years 9 and 10.



## **Compulsory subjects taken by all Year 9 students**

English, Mathematics, Health and Physical Education, Science and Social Studies are all taught in a core class. Most core classes are mixed ability and are formed from discussion with the staff from your present school and testing data. Some students are grouped together in one extension class and those students who require special/remedial assistance will have access to these programmes.

### **English (ENG)**

Year 9 English has a strong emphasis on literacy skills and responding to a variety of written and visual texts. Students will utilise critical thinking skills to analyse different forms of literature. English aims to strengthen all students' understanding and ability to use language effectively for life-long learning. The focus in Year 9 is on Reading and Writing, and working towards success in the upcoming Literacy standards.

### **Health and Physical Education (HPE)**

Through learning in this curriculum, students will gain the knowledge, skills, attitudes, and values to enjoy a healthy lifestyle and to contribute actively to the well-being of other people and of their communities. Students will take increasing responsibility for their own health and learn movement skills in a wide range of contexts. They will develop the skills that will enable them to enhance their relationships with other people. The main areas of learning are Health Education (Well-being, Mental Health, Sexuality Education, Food and Nutrition) and Physical Education (Aquatics, FUNdamentals, Fitness, Team Sports, Creative Movement).

### **Mathematics (MTH)**

Mathematics is the study of patterns and relationships to solve problems and help explain the world around us. In Year 9, students build on previous learning to establish solid foundational skills. These skills allow students to develop critical thinking and problem solving through a range of open, rich mathematical tasks. The focus is on understanding our number system and finding multiple ways to apply that understanding in a variety of contexts.

### **Science (SCI)**

In Science, students explore how both the natural physical world and science itself work. We aim to make our students more critical and informed about the decisions they make in their everyday lives. We will achieve this by focusing on the skills people need to engage as citizens in a society where science plays a significant role. We will develop these skills in the contexts of the Living World, Material World, Physical World and Planet Earth and Beyond.

### **Social Studies (SST)**

Social Studies is the study of people. We aim to make students more knowledgeable about their world and give them skills to be active citizens in society. Critical thinking is encouraged as well as how to become a responsible citizen. Over Year 9 the themes of Aotearoa – Our Country, Te Tau Ihu – Our Region and Ao – Our World are covered. A variety of inquiry, literacy and processing skills are used throughout the course.

## Extending Students

Students identified as needing extension will be catered for through differentiated programmes within the classroom. Junior Enrichment provides opportunities for students to follow their passions or areas of strength. Beyond the classroom there are groups and competitions to extend students and enable them to reach their potential.

## Learning Support

Students with specific learning needs may be placed in a class with Teacher Aide support or be placed on an individual programme. If applicable, students are assessed so that they can access reader/writer support for assessments. Students are identified for Learning Support from their previous school or through parent interviews with a Deputy Principal.

## Literacy Support

At Waimea College, support and specialised classes are available to all students for whom English is their second language. In Year 9, we also offer a Reading option for those students requiring additional literacy support.

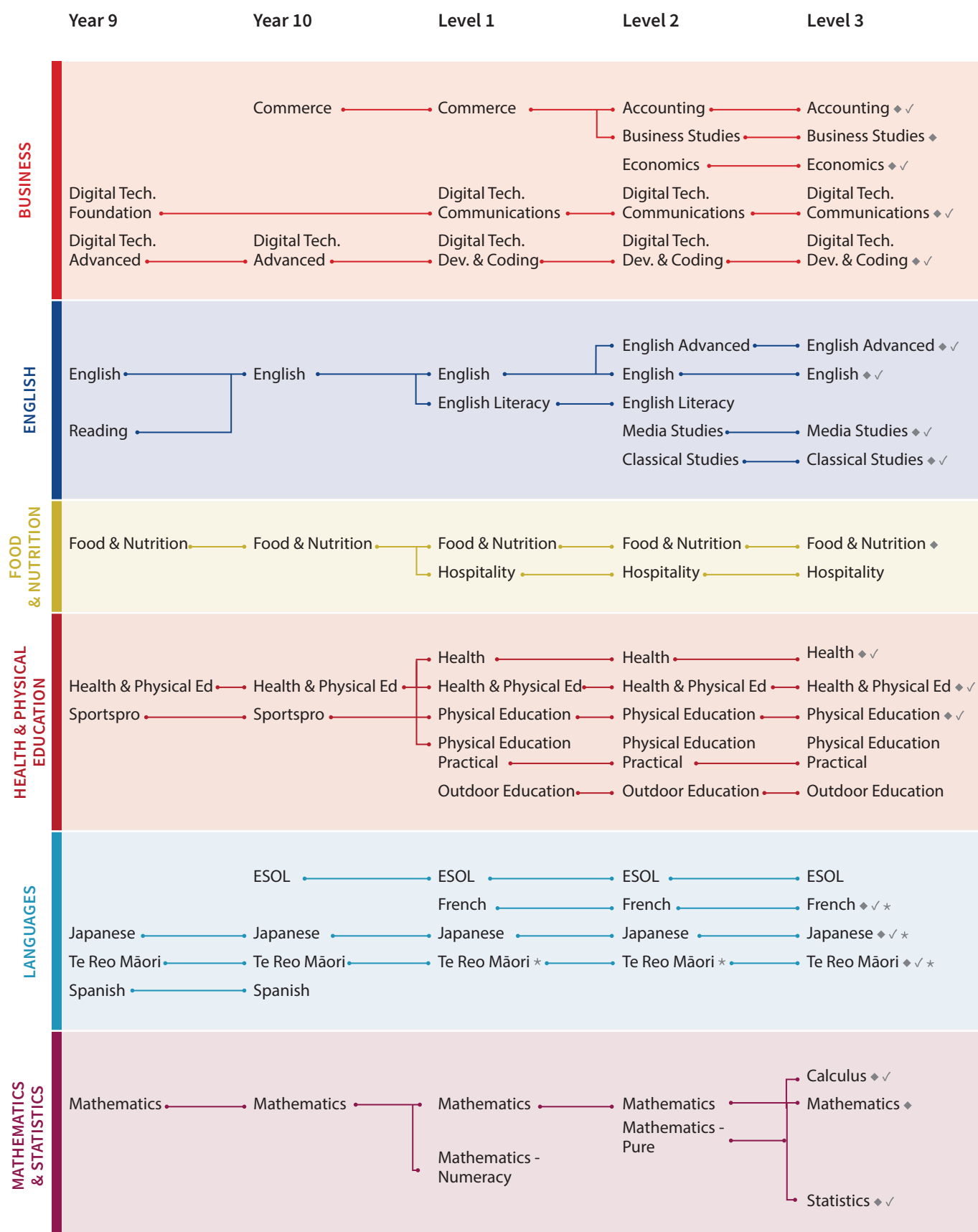
## Numeracy Support

Students that are assessed as needing additional Numeracy Support will have access to a range of programmes. This includes small group learning, Teacher Aide support and modified programmes.



# Subject pathways

## Huarahi ako

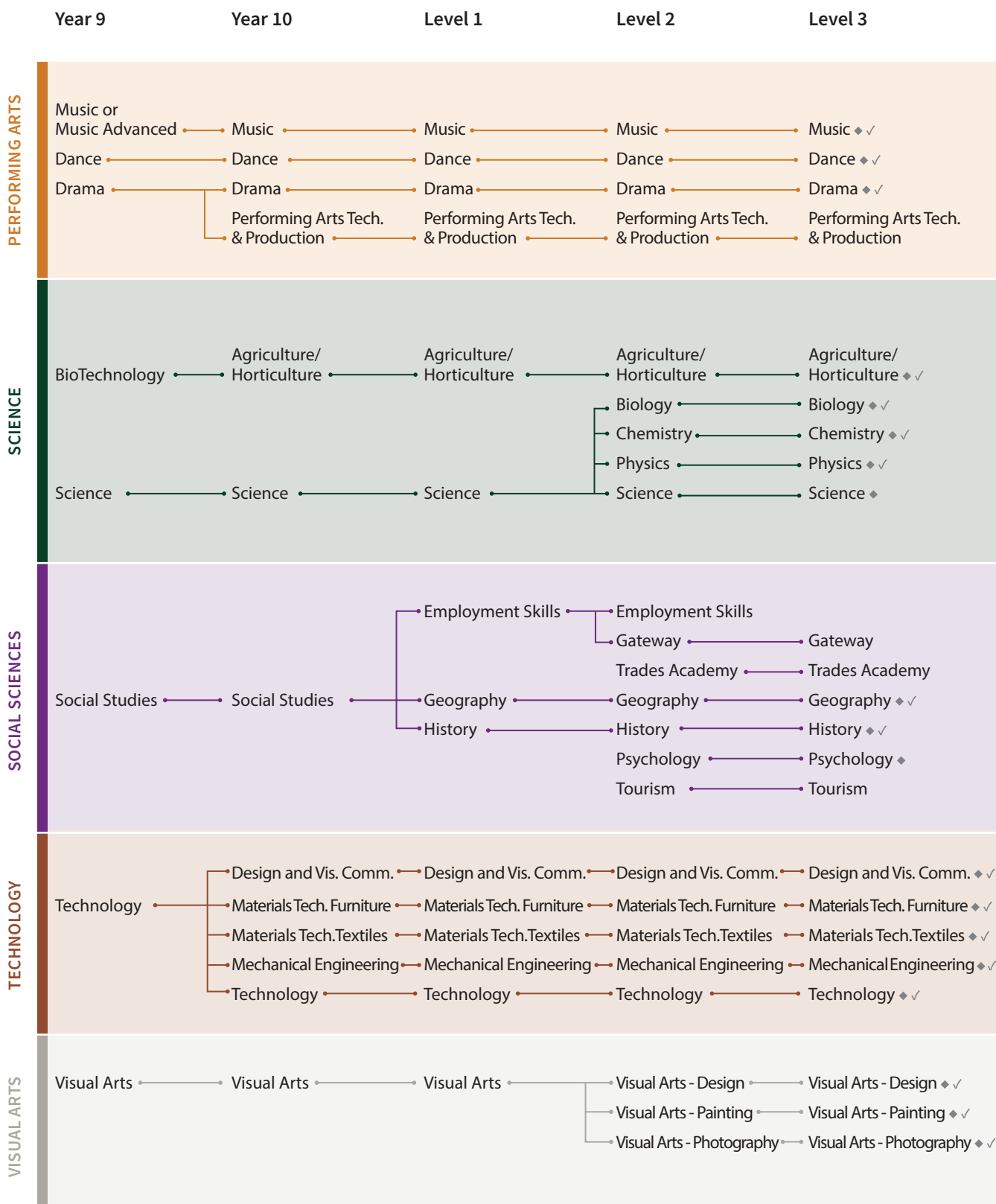


Year 9 and 10 Enrichment courses that focus on Key Competencies and Cross-Curricular teaching and learning are also part of all junior programmes.

*Note: all courses are offered subject to sufficient enrolments.*

Key:

- ◆ University Entrance subject
- ✓ Scholarship subject
- \* May be offered by Correspondence





## Option Subjects

*During Year 9, all students will study a total of 8 Units.*

### The Arts

**(Students must study 2 of these Units)**

#### **Dance (DAN) (1 unit)**

This subject will focus on developing basic skills in dance and movement. It is intended to lay the groundwork for more advanced senior performance studies. Students will gain practical experience through various techniques including choreographed movement and improvisation. The course will also include elements of the history of dance. Students need an open mind, a readiness to accept what is offered by other members of the class, and a willingness to perform.

#### **Drama (DRA) (1 unit)**

This subject will focus on developing basic skills in drama and performance. It is intended to lay the groundwork for more advanced senior performance studies. Students will gain practical experience through various techniques including improvisation, script work, and vocal production work. The course will also include elements of the history of theatre. Students need an open mind, a readiness to accept what is offered by other members of the class, and a willingness to perform.

#### **Music (MUS) (1 unit)**

This course is based on enjoyment and experiencing a wide range of music. It will give the students enough understanding of the basics of music to continue to learn music in Year 10 and at NCEA level. Students of all abilities are welcome, including those who have not taken music previously. Students will experience acoustic and electric guitar, bass, drums, keyboard/piano, singing and electronic-based performance. Throughout the term students are assessed on various instruments and music theory. The final project is an assessed group Blues performance.

#### **Music Advanced (MUSA) (1 unit)**

**(Students must apply for this course)**

This is a course for students who are serious about music and advancing their skills on their instrument. Classes will be based around a large ensemble with opportunities for smaller bands/choirs. Participating students will have a pre-requisite level of competence on any instrument, usually two years of regular tuition or equivalent skill level. On completion of this course, students will have the skills and knowledge to join one or more of our major ensembles: Orchestra, Jazz Band or Choir. Other groups are possible, including Rock Band, depending on the student intake for the year.

If you need further information, please contact the Teacher in Charge of Music at Waimea College. **Students cannot study both Music and Music Advanced.**

#### **Visual Arts (VAR) (1 unit)**

This subject develops students' skills and knowledge base across a range of artist studies. The artworks are made through both two-dimensional and three-dimensional methods with a strong design base. Emphasis is placed on unique work whilst building on existing skills.

## Technology Units

(Most students will take 2-4 of these Units. **Digital Technology Foundation** is a compulsory one-term course)

### **Biotechnology (BIT) (1 unit)**

Students will see how products, systems and environments are developed to benefit people. This leads on to Year 10 Agriculture and Horticulture and directs learning towards the understanding and use of living systems and organisms. Project based learning is used to research both in theory and practical.

### **Digital Technology Foundation (DTF) (1 unit)**

**This is a compulsory one-term course.**

In this course the emphasis is on how to become an innovative and productive learner at Waimea College. Our ICT systems are in place to support learning and this course will enable each student to get the most out of them. Through the use of effective design skills, we will show students how to present ideas in the best way possible. Students will learn how to solve problems with the help of a computer, breaking tasks down into small steps and then coding these into simple computer programs. By the end of this course students will be ready to move forward in a digital world.

### **Digital Technology Advanced (DTA) (1 unit)**

This course is for those students who enjoy using digital devices but would like to know a little more about how they work and how computer apps and games are created. If this sounds like you, then the one-term 9DTA course is a great option. Students will develop their 'algorithmic thinking' skills and learn to independently code computer programs; create simple computer graphics and use them in their projects; and learn about concepts such as binary numbers and how computers use them. This course is an excellent introduction to the world of computer coding.

### **Food and Nutrition (FDT) (1 unit)**

This programme covers a range of health, nutrition, and wellbeing topics. Weekly practical lessons cover planning and cooking healthy food choices.

### **Technology (TEC) (2 units)**

Future Engineers, Electrical and Mechatronic Engineers, Builders, Designers, Costumers, Architects, Mechanics and many more exciting career opportunities start here. We develop students' knowledge and practical skills in a creative environment with modern equipment.



## Language Units

**(Studying a Language is optional, but students may only study one Language)**

### **Japanese (JAP) (2 units)**

The emphasis in Year 9 is on interaction and learning the hiragana alphabet. Students learn to ask and answer simple questions about themselves in Japanese. Student learning is supported by the use of games, songs, individual whiteboards, flashcards, video clips and Japanese word processing. The course includes investigating Japanese culture and highlights include sushi tasting, calligraphy, origami and learning about festivals.

### **Spanish (SPH) (2 units)**

Spanish is being progressively introduced at Waimea College. In 2024, Spanish will be available in both Years 9 and 10.

The emphasis in Year 9 is on interaction. There are varied activities as students learn to ask and answer simple questions, giving personal information. Student learning is supported by the use of games, songs, individual whiteboards, flashcards and video clips. The course includes investigating Spanish culture. Highlights are watching a film and tasting Spanish food.

### **Te Reo Māori (MAO) (2 units)**

New Zealanders are becoming more aware of the importance of gaining some knowledge and understanding of Māori culture. The emphasis in the Year 9 course is to research ancestry and be able to communicate that in a mihi. Time is spent on learning tikanga such as karakia and student learning is supported by waiata and games.

### **Reading (REA) (2 units)**

The programme caters for students reading below their potential level. The course covers formal reading, listening, spelling, novel study and library skills. It aims to develop self-confidence and positive attitudes towards reading. Class numbers are kept to a minimum.

## Sportspro

### **Sportspro (SPT) (1 unit)**

**(Students must apply for this course)**

This is a high-performance sports course that will provide selected students with the knowledge and skills to develop towards their potential in their chosen sports. Contents include goal setting, personal fitness training and sports psychology. Participating students will have an interest in sporting activities as well as a satisfactory attitude and behaviour record. If you need further information, please contact the Head of the Physical Education Department, at Waimea College.

## Enrichment

Each student will study four Enrichment courses in Year 9 and four in Year 10. Each course is one term in length. Enrichment courses aim to include more than one curriculum area and focus on Key Competencies and project work. Choosing Enrichment courses can enable students to extend in an area that interests them. Each Enrichment course comes from one of four areas. Students must select five enrichments with at least one coming from each area.

The four Enrichment areas are as follows:

### **Our People Our Land**

Save  
Paihere

### **S.T.E.A.M. /Auaha (*To create, shape, form*)**

Explore  
Produce

### **Pohewa (*Imagination, vision*)**

Create  
Spark

### **Manaakitanga (*Care for others, kindness*)**

Lead  
Boost  
Change

### **Boost (*Hīkina*)**

#### ***Community Focus***

Create an outcome that can be shared to enhance a sense of community. Past and current projects include making quilts for the Koha Shed, social issues prints for display and Christmas decorations for a rest home.

### **Change (*Whakarerekē*)**

#### ***Social Issues***

A look at social issues that impact on our future well-being at both a local and global level. Groups research and create social actions to fight a range of global issues, including climate change, human trafficking and animal poaching. Locally focused social action could include studying Nelson's recycling, use of 1080 and traffic management.

### **Create (*Pohewa*)**

#### ***Unleash Your Creativity***

Work in groups or individually and explore what ignites your creative passions. Past and current projects include making a beep drum, constructing costumes, designing houses, painting portfolios and choreographing dances.

### **Explore (*Whakatōmene*)**

#### ***S.T.E.A.M.***

Explore the mysteries and wonders of planet Earth and beyond. Use the disciplines of Science, Technology, Engineering, Arts and Mathematics to creatively solve a range of problems. Past and current projects include crime scene investigation, and exploring the wonder of Flight.



**Lead (*Hautūanga*)*****Fundamentals – Becoming a Leader***

This course introduces the concept of leadership (what it is and learning what makes a good leader). The students develop growing confidence in self as a leader using the benefit mindset. Students will engage in activities both within the classroom and beyond, undertaking leadership opportunities that will be fun.

**Paihere (*Culture*)*****Te Tumu Tumu***

Discover what makes us uniquely Aotearoa New Zealand, taking a look at our diversity, our traditions and our people. Past and current projects include exploring food from the different cultures in New Zealand and learning about the influences of Māori language and culture.

**Produce (*Hua*)*****Local Industry***

Try your hand at adding value to horticultural or agricultural produce. Get hands on with the rich and varied industries that shape and support our region. Past and current projects include making cheese, bath bombs and ice cream.

**Save (*Tiaki*)*****Environmental Issues***

Work alongside community partners to become active citizens and kaitiaki. Investigate local environmental issues and the human cultural influences. Past and current projects include taking action to improve the health of the Waimea Inlet and Richmond Hills Forest Park.

**Spark (*Whakakā*)*****Drive Your Own Learning***

The Spark programme encourages you to push yourself to develop skills of your choosing and achieve your dream goals. Past and current projects include movie making, learning new sports skills, learning about aviation, starting a new language. Students can work individually or as a team.



# WAIMEA COLLEGE

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